Report Card 2011, A Vision for Children in Halton gives us important knowledge that must be used to improve planning, practice and to change policies.
1. Children are healthy
2. Children are learning
3. Children are positively connected
4. Children are safe
5. Families are strong and stable
6. Schools are connected to the community
7. Neighbourhoods are where we live, work and play
## Our Children

<table>
<thead>
<tr>
<th>Location</th>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>44,240</td>
</tr>
<tr>
<td>Burlington</td>
<td>38,325</td>
</tr>
<tr>
<td>Milton</td>
<td>13,955</td>
</tr>
<tr>
<td>Georgetown</td>
<td>15,400</td>
</tr>
<tr>
<td>Acton</td>
<td>2,700</td>
</tr>
<tr>
<td>Halton</td>
<td>111,940</td>
</tr>
</tbody>
</table>
Children are Healthy
Percent of 12 & 15 Year Olds Eating Breakfast Daily by Number of Developmental Assets

- 0.0%
- 20.0%
- 40.0%
- 60.0%
- 80.0%
- 100.0%

12 Years 15 Years

12 Years:
- 0%
- 20%
- 40%
- 60%
- 80%
- 100%

15 Years:
- 10%
- 30%
- 50%
- 70%
- 90%
- 100%
Leadership and Learning Matrix

Understanding of antecedents of excellence

<table>
<thead>
<tr>
<th>Achievement of Results</th>
<th>Lucky</th>
<th>Leading</th>
<th>Losing</th>
<th>Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>high</td>
<td>high results, low understanding of antecedents</td>
<td>high results, high understanding of antecedents</td>
<td>low results, low understanding of antecedents</td>
<td>low results, high understanding of antecedents</td>
</tr>
<tr>
<td>low</td>
<td>Replication of success unlikely</td>
<td>Replication of success likely</td>
<td>Replication of failure likely</td>
<td>Replication of mistakes unlikely</td>
</tr>
</tbody>
</table>

Douglas Reeves
Children are Positively Connected
Percent of 12 & 15 Year Olds Reporting High Levels of School Engagement

<table>
<thead>
<tr>
<th>Location</th>
<th>12 Years</th>
<th>15 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>84%</td>
<td>69%</td>
</tr>
<tr>
<td>Burlington</td>
<td>83%</td>
<td>66%</td>
</tr>
<tr>
<td>Milton</td>
<td>78%</td>
<td>65%</td>
</tr>
<tr>
<td>Halton Hills</td>
<td>77%</td>
<td>62%</td>
</tr>
<tr>
<td>HALTON</td>
<td>82%</td>
<td>67%</td>
</tr>
</tbody>
</table>
Percent of 12 Year Olds with High School Engagement by Neighbourhood

- S.W. Oakville: 89%
- S. Ctr Oakville: 81%
- S.E. Oakville: 83%
- Glen Abbey: 85%
- N. Ctr Oakville: 85%
- N.E. Oakville: 90%
- N.W. Oakville: 82%
- River Oaks: 80%

12 Years
Percent of 12 & 15 Year Olds with High Levels of School Engagements by Number of Developmental Assets

0% 20% 40% 60% 80% 100%
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
12 Years 15 Years

12 Years
15 Years
Percent of 12 & 15 Year Olds Reporting High Levels of Positive Peer Influence

- Oakville: 45% (12 Years), 78% (15 Years)
- Burlington: 42% (12 Years), 75% (15 Years)
- Milton: 44% (12 Years), 69% (15 Years)
- Halton Hills: 44% (12 Years), 75% (15 Years)
- HALTON: 44% (12 Years), 75% (15 Years)

12 Years
15 Years
Percent of 12 Year Olds with High Positive Peer Influence by Neighbourhood

- S.W. Oakville: 84%
- S. Ctr Oakville: 75%
- S.E. Oakville: 77%
- Glen Abbey: 75%
- N. Ctr Oakville: 71%
- N.E. Oakville: 81%
- N.W. Oakville: 79%
- River Oaks: 81%
Percent of 12 & 15 year-olds Reporting High Levels of Positive Peer Influence by Number of Developmental Assets

0.0% 20.0% 40.0% 60.0% 80.0% 100.0%
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
12 Years 15 Years
Leadership and Learning Matrix

- **Lucky**
  - High results, low understanding of antecedents
  - Replication of success unlikely

- **Leading**
  - High results, high understanding of antecedents
  - Replication of success likely

- **Losing**
  - Low results, low understanding of antecedents
  - Replication of failure likely

- **Learning**
  - Low results, high understanding of antecedents
  - Replication of mistakes unlikely

Douglas Reeves
Children are Learning
Percent of 5 Year Olds Developmentally Vulnerable on 1 or More Domains - 2009

- Oakville: 23%
- Burlington: 24%
- Milton: 26%
- Halton Hills: 24%
- HALTON: 24%
Percent of 5 Year Olds Developmentally Vulnerable by Neighbourhood
Percent of 5 Year Olds Developmentally Vulnerable on One or More EDI Domains by Income

Less than $30,000: 40%
$30,001 to $50,000: 33%
$50,001 to $75,000: 18%
$75,001 to $100,000: 20%
Greater than $100,000: 17%
Percent of 12 & 15 Year Olds Reporting High Levels of Participation in Youth Programs

- Oakville: 66% (12 Years), 49% (15 Years)
- Burlington: 65% (12 Years), 43% (15 Years)
- Milton: 63% (12 Years), 45% (15 Years)
- Halton Hills: 50% (12 Years), 40% (15 Years)
- HALTON: 63% (12 Years), 45% (15 Years)
Percent of 12 Year Olds Reporting High Levels of Participation in Youth Programs by Neighbourhood

<table>
<thead>
<tr>
<th>Neighbourhood</th>
<th>12 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.W. Oakville</td>
<td>67%</td>
</tr>
<tr>
<td>S. Ctr Oakville</td>
<td>72%</td>
</tr>
<tr>
<td>S.E. Oakville</td>
<td>67%</td>
</tr>
<tr>
<td>Glen Abbey</td>
<td>61%</td>
</tr>
<tr>
<td>N. Ctr Oakville</td>
<td>66%</td>
</tr>
<tr>
<td>N.E. Oakville</td>
<td>75%</td>
</tr>
<tr>
<td>N.W. Oakville</td>
<td>70%</td>
</tr>
<tr>
<td>River Oaks</td>
<td>59%</td>
</tr>
</tbody>
</table>

Note: The graph shows the percentage of 12-year-olds reporting high levels of participation in youth programs by different neighbourhoods in Oakville.
Percent of 12 & 15 Year Olds Reporting High Levels of Participation in Youth Programs by Number of Developmental Assets
Leadership and Learning Matrix

<table>
<thead>
<tr>
<th></th>
<th>High results, low understanding of antecedents</th>
<th>High results, high understanding of antecedents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucky</td>
<td>Replication of success unlikely</td>
<td>Replication of success likely</td>
</tr>
<tr>
<td>Losing</td>
<td>Replication of failure likely</td>
<td>Replication of mistakes unlikely</td>
</tr>
<tr>
<td>Learning</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Understanding of antecedents of excellence

Douglas Reeves
Children are Safe
Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months

<table>
<thead>
<tr>
<th>Location</th>
<th>12 Years</th>
<th>15 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>36%</td>
<td>24%</td>
</tr>
<tr>
<td>Burlington</td>
<td>41%</td>
<td>32%</td>
</tr>
<tr>
<td>Milton</td>
<td>42%</td>
<td>30%</td>
</tr>
<tr>
<td>Halton Hills</td>
<td>40%</td>
<td>31%</td>
</tr>
<tr>
<td>HALTON</td>
<td>39%</td>
<td>28%</td>
</tr>
</tbody>
</table>
### Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months by Neighbourhood

<table>
<thead>
<tr>
<th>Neighbourhood</th>
<th>12 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>S.W. Oakville</td>
<td>36%</td>
</tr>
<tr>
<td>S. Ctr Oakville</td>
<td>40%</td>
</tr>
<tr>
<td>S.E. Oakville</td>
<td>35%</td>
</tr>
<tr>
<td>Glen Abbey</td>
<td>34%</td>
</tr>
<tr>
<td>N. Ctr Oakville</td>
<td>45%</td>
</tr>
<tr>
<td>N.E. Oakville</td>
<td>27%</td>
</tr>
<tr>
<td>N.W. Oakville</td>
<td>40%</td>
</tr>
<tr>
<td>River Oaks</td>
<td>29%</td>
</tr>
</tbody>
</table>
Percent of 12 & 15 year-olds who have been Bullied at School in the Past 12 Months by Number of Developmental Assets

Grade 7

Grade 10

[Graph showing the percentage of 12 & 15 year-olds who have been bullied at school in the past 12 months by number of developmental assets for Grade 7 and Grade 10.]
Leadership and Learning Matrix

- **Lucky**: high results, low understanding of antecedents. Replication of success unlikely.
- **Leading**: high results, high understanding of antecedents. Replication of success likely.
- **Losing**: low results, low understanding of antecedents. Replication of failure likely.
- **Learning**: low results, high understanding of antecedents. Replication of mistakes unlikely.

Understanding of antecedents of excellence

Douglas Reeves
Families are Strong and Stable
Percent of 5, 12, & 15 Year Olds Reporting They Have a Family Meal at Least Once a Day

<table>
<thead>
<tr>
<th></th>
<th>5 Years</th>
<th>12 Years</th>
<th>15 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>94%</td>
<td>61%</td>
<td>48%</td>
</tr>
<tr>
<td>Burlington</td>
<td>95%</td>
<td>59%</td>
<td>46%</td>
</tr>
<tr>
<td>Milton</td>
<td>93%</td>
<td>58%</td>
<td>47%</td>
</tr>
<tr>
<td>Halton Hills</td>
<td>94%</td>
<td>58%</td>
<td>49%</td>
</tr>
<tr>
<td>HALTON</td>
<td>94%</td>
<td>60%</td>
<td>47%</td>
</tr>
</tbody>
</table>
Percent of 5 & 12 Year Olds Having Family Meals at Least Once a Day by Neighbourhood

96% 94% 95% 91% 94% 93% 95% 92% 67% 54% 63% 66% 54% 61% 62% 61%

S.W. Oakville  S. Ctr Oakville  S.E. Oakville  Glen Abbey  N. Ctr Oakville  N.E. Oakville  N.W. Oakville  River Oaks

5 Years  12 Years
Percent of 12 & 15 year-olds Reporting they have a Family Meal at Least Once a Day by Number of Developmental Assets

Grade 7
Grade 10
Leadership and Learning Matrix

Achievement

Understanding of antecedents

Lucky
high results, low understanding of antecedents
Replication of success unlikely

Leading
high results, high understanding of antecedents
Replication of success likely

Losing
low results, low understanding of antecedents
Replication of failure likely

Learning
low results, high understanding of antecedents
Replication of mistakes unlikely

Douglas Reeves
Schools are Connected to the Community
Percent of Parents of 5 Year Olds Reporting High Level of Parental Involvement in Their Child's School

<table>
<thead>
<tr>
<th>Location</th>
<th>2006</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>43%</td>
<td>33%</td>
</tr>
<tr>
<td>Burlington</td>
<td>41%</td>
<td>33%</td>
</tr>
<tr>
<td>Milton</td>
<td>28%</td>
<td>25%</td>
</tr>
<tr>
<td>Halton Hills</td>
<td>37%</td>
<td>30%</td>
</tr>
<tr>
<td>HALTON</td>
<td>39%</td>
<td>31%</td>
</tr>
</tbody>
</table>
Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Neighbourhood

- S.W. Oakville: 27%
- S. Ctr Oakville: 23%
- S.E. Oakville: 56%
- Glen Abbey: 38%
- N. Ctr Oakville: 27%
- N.E. Oakville: 37%
- N.W. Oakville: 31%
- River Oaks: 26%
Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Income

- Less than $30,000: 15%
- $30,001 to $50,000: 23%
- $50,001 to $75,000: 26%
- $75,001 to $100,000: 29%
- Greater than $100,000: 36%
<table>
<thead>
<tr>
<th>Achievement</th>
<th>Understanding of antecedents of excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>high</td>
<td>high</td>
</tr>
<tr>
<td>low</td>
<td>low</td>
</tr>
</tbody>
</table>

**Lucky**
- high results, low understanding of antecedents
- Replication of success unlikely

**Leading**
- high results, high understanding of antecedents
- Replication of success likely

**Losing**
- low results, low understanding of antecedents
- Replication of failure likely

**Learning**
- low results, high understanding of antecedents
- Replication of mistakes unlikely

Douglas Reeves
Neighbourhoods are Where We Live, Work and Play
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in Their Neighbourhood

- Oakville: 25% (2006), 17% (2009)
- Burlington: 22% (2006), 20% (2009)
- Milton: 24% (2006), 12% (2009)
- HALTON: 22% (2006), 18% (2009)
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Neighbourhood

- S.W. Oakville: 17%
- S. Ctr Oakville: 17%
- S.E. Oakville: 33%
- Glen Abbey: 19%
- N. Ctr Oakville: 12%
- N.E. Oakville: 14%
- N.W. Oakville: 13%
- River Oaks: 12%
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Income

<table>
<thead>
<tr>
<th>Income</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $30,000</td>
<td>15%</td>
</tr>
<tr>
<td>$30,001 to $50,000</td>
<td>11%</td>
</tr>
<tr>
<td>$50,001 to $75,000</td>
<td>15%</td>
</tr>
<tr>
<td>$75,001 to $100,000</td>
<td>16%</td>
</tr>
<tr>
<td>Greater than $100,000</td>
<td>22%</td>
</tr>
</tbody>
</table>
Leadership and Learning Matrix

Understanding of antecedents of excellence

Achievement

High

Luck

high results, low understanding of antecedents

Replication of success unlikely

Leading

high results, high understanding of antecedents

Replication of success likely

Losing

low results, low understanding of antecedents

Replication of failure likely

Learning

low results, high understanding of antecedents

Replication of mistakes unlikely

Douglas Reeves
Report Card 2011, A Vision for Children in Halton

What Report Card 2011 can and cannot do!
What can Report Card 2011 do?

• Confirm problems or issues
• Change how we deliver programs, allocate resources, and decide what programs we offer
• Encourage inquiry and further exploration of issues
• Question what we assume is working or not working
• Provide reliable information at a local level
• Guide continuous improvement
• Mobilize community into action
What can’t Report Card 2011 do?

• Answer why
What you should do?

• Overlay your own data onto the Our Kids data
• Use the Our Kids data for grant applications
• Seek other data and information source
All Children Thrive!

www.ourkidsnetwork.ca