Burlington, April 17, 2012

HALTON KIDS
Our Kids Network

Community Forums
Report Card 2011
A Vision for Children in Halton

Burlington, April 17, 2012

www.ourkidsnetwork.ca
Report Card 2011, A Vision for Children in Halton gives us important knowledge that must be used to improve planning, practice and to change policies.
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1. Children are healthy
2. Children are learning
3. Children are positively connected
4. Children are safe
5. Families are strong and stable
6. Schools are connected to the community
7. Neighbourhoods are where we live, work and play
# Our Children

<table>
<thead>
<tr>
<th>Location</th>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>44,240</td>
</tr>
<tr>
<td>Burlington</td>
<td>40,152</td>
</tr>
<tr>
<td>Milton</td>
<td>13,955</td>
</tr>
<tr>
<td>Georgetown</td>
<td>15,400</td>
</tr>
<tr>
<td>Acton</td>
<td>2,700</td>
</tr>
<tr>
<td>Halton</td>
<td>111,940</td>
</tr>
</tbody>
</table>
Number of children Aged 0 to 18 Years by Neighbourhood (2006)

Aldershot: 6,510
S. Ctr Burlington: 5,390
S.E. Burlington: 7,700
N.W. Burlington: 4,975
North Central Burlington: 6,170
N.E. Burlington: 9,407
Percent of Families Living Below the Low Income Cut-offs by Neighbourhood (2006)

- Aldershot: 9.4%
- S. Ctr Burlington: 8.6%
- S.E. Burlington: 6.6%
- N.W. Burlington: 7.6%
- North Central Burlington: 5.3%
- N.E. Burlington: 6.7%
Children are Healthy
Percent of 5, 12, & 15 Year Olds Eating Breakfast Daily

Oakville  | Burlington  | Milton  | Halton Hills | HALTON
--- | --- | --- | --- | ---
96%  | 96% | 95% | 96% | 96%
66% | 66% | 61% | 61% | 65%
53% | 49% | 44% | 44% | 49%
0%  | 20% | 40% | 60% | 80% | 100%
Percent of 5 & 12 Year Olds Eating Breakfast Daily by Neighbourhood

- Aldershot: 96% (5 Years), 71% (12 Years)
- S. Ctr Burlington: 93% (5 Years), 69% (12 Years)
- S.E. Burlington: 97% (5 Years), 68% (12 Years)
- N.W. Burlington: 88% (5 Years), 58% (12 Years)
- North Central Burlington: 96% (5 Years), 65% (12 Years)
- N.E. Burlington: 97% (5 Years), 65% (12 Years)

Legend: 5 Years - Blue, 12 Years - Green
Percent of 12 & 15 Year Olds Eating Breakfast Daily by Number of Developmental Assets

- 0.0%
- 20.0%
- 40.0%
- 60.0%
- 80.0%
- 100.0%

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

12 Years 15 Years

12 Years
15 Years
Leadership and Learning Matrix

Understanding of antecedents of excellence

Achievement of Results

<table>
<thead>
<tr>
<th>Lucky</th>
<th>Leading</th>
</tr>
</thead>
<tbody>
<tr>
<td>high results, low understanding of antecedents</td>
<td>high results, high understanding of antecedents</td>
</tr>
<tr>
<td>Replication of success unlikely</td>
<td>Replication of success likely</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Losing</th>
<th>Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>low results, low understanding of antecedents</td>
<td>low results, high understanding of antecedents</td>
</tr>
<tr>
<td>Replication of failure likely</td>
<td>Replication of mistakes unlikely</td>
</tr>
</tbody>
</table>

Douglas Reeves
Children are Positively Connected
Percent of 12 & 15 Year Olds Reporting High Levels of School Engagement

Oakville
Burlington
Milton
Halton Hills
HALTON

12 Years
15 Years

84% 83%
78%
69% 66% 65% 62%
67%
0% 20% 40% 60% 80% 100%
Percent of 12 Year Olds with High School Engagement by Neighbourhood

- Aldershot: 88%
- S. Ctr Burlington: 86%
- S.E. Burlington: 83%
- N.W. Burlington: 85%
- North Central Burlington: 81%
- N.E. Burlington: 85%
Percent of 12 & 15 Year Olds Reporting High Levels of Positive Peer Influence

Oakville

12 Years: 78%
15 Years: 45%

Burlington

12 Years: 75%
15 Years: 42%

Milton

12 Years: 69%
15 Years: 44%

Halton Hills

12 Years: 75%
15 Years: 44%

HALTON

12 Years: 75%
15 Years: 44%
Percent of 12 Year Olds with High Positive Peer Influence by Neighbourhood

- Aldershot: 78%
- S. Ctr Burlington: 79%
- S.E. Burlington: 63%
- N.W. Burlington: 78%
- North Central Burlington: 79%
- N.E. Burlington: 80%
Percent of 12 & 15 year-olds Reporting High Levels of Positive Peer Influence by Number of Developmental Assets

Percent of 12 & 15 year-olds Reporting High Levels of Positive Peer Influence by Number of Developmental Assets
<table>
<thead>
<tr>
<th>Achievement</th>
<th>Understanding of antecedents of excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>high</td>
<td>Lucky</td>
</tr>
<tr>
<td>high</td>
<td>high results, low understanding of antecedents</td>
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</tbody>
</table>

Douglas Reeves
Children are Learning
Percent of 5 Year Olds Developmentally Vulnerable on 1 or More Domains - 2009

- Oakville: 23%
- Burlington: 24%
- Milton: 26%
- Halton Hills: 24%
- HALTON: 24%
Percent of 5 Year Olds Developmentally Vulnerable by Neighbourhood

- Aldershot
- S. Ctr Burlington
- S.E. Burlington
- N.W. Burlington
- North Central Burlington
- N.E. Burlington

- Aldershot: 27%
- S. Ctr Burlington: 30%
- S.E. Burlington: 21%
- N.W. Burlington: 27%
- North Central Burlington: 26%
- N.E. Burlington: 20%
Percent of 5 Year Olds Developmentally Vulnerable on One or More EDI Domains by Income

Less than $30,000: 40%
$30,001 to $50,000: 33%
$50,001 to $75,000: 18%
$75,001 to $100,000: 20%
Greater than $100,000: 17%
Percent of 12 & 15 Year Olds Reporting High Levels of Participation in Youth Programs

- Oakville: 66% (12 Years), 49% (15 Years)
- Burlington: 65% (12 Years), 43% (15 Years)
- Milton: 63% (12 Years), 45% (15 Years)
- Halton Hills: 50% (12 Years), 40% (15 Years)
- HALTON: 63% (12 Years), 45% (15 Years)

Legend:
- Yellow: 12 Years
- Blue: 15 Years
Percent of 12 Year Olds Reporting High Levels of Participation in Youth Programs by Neighbourhood

- Aldershot: 63%
- S. Ctr Burlington: 68%
- S.E. Burlington: 62%
- N.W. Burlington: 65%
- North Central Burlington: 69%
- N.E. Burlington: 70%
Percent of 12 & 15 Year Olds Reporting High Levels of Participation in Youth Programs by Number of Developmental Assets

- 0%
- 20%
- 40%
- 60%
- 80%
- 100%

Graph showing the percent of 12 and 15 year olds reporting high levels of participation in youth programs by number of developmental assets. The graph compares the participation rates between 12 and 15 years old, with the green line representing 12 years and the purple line representing 15 years.
Percent of 12 & 15 year-olds Skipping Classes at Least Once by Number of Developmental Assets

12 Years

15 Years

0.0% 20.0% 40.0% 60.0% 80.0% 100.0%

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

12 Years 15 Years

[Graph showing the percentage of 12 & 15 year-olds skipping classes at least once by number of developmental assets]
Leadership and Learning Matrix

<table>
<thead>
<tr>
<th>Achievements</th>
<th>Understanding of antecedents of excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucky</td>
<td>high results, low understanding of antecedents</td>
</tr>
<tr>
<td>Leading</td>
<td>high results, high understanding of antecedents</td>
</tr>
<tr>
<td>Losing</td>
<td>low results, low understanding of antecedents</td>
</tr>
<tr>
<td>Learning</td>
<td>low results, high understanding of antecedents</td>
</tr>
</tbody>
</table>

Douglas Reeves
Children are Safe
Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months

Oakville: 36% (12 Years), 24% (15 Years)
Burlington: 41% (12 Years), 32% (15 Years)
Milton: 42% (12 Years), 30% (15 Years)
Halton Hills: 40% (12 Years), 31% (15 Years)
HALTON: 39% (12 Years), 28% (15 Years)
Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months by Neighbourhood

Aldershot: 36%
S. Ctr Burlington: 37%
S.E. Burlington: 47%
N.W. Burlington: 44%
North Central Burlington: 42%
N.E. Burlington: 40%
Percent of 12 & 15 year-olds who have been Bullied at School in the Past 12 Months by Number of Developmental Assets

Grade 7
Grade 10

- Grade 7
- Grade 10
Leadership and Learning Matrix

- **Lucky**
  - high results, low understanding of antecedents
  - Replication of success unlikely

- **Leading**
  - high results, high understanding of antecedents
  - Replication of success likely

- **Losing**
  - low results, low understanding of antecedents
  - Replication of failure likely

- **Learning**
  - low results, high understanding of antecedents
  - Replication of mistakes unlikely

Understanding of antecedents of excellence

Douglas Reeves
Families are Strong and Stable
Percent of 5, 12, & 15 Year Olds Reporting They Have a Family Meal at Least Once a Day

- 5 Years
  - Oakville: 94%
  - Burlington: 95%
  - Milton: 94%
  - Halton Hills: 94%
  - HALTON: 94%

- 12 Years
  - Oakville: 61%
  - Burlington: 59%
  - Milton: 58%
  - Halton Hills: 58%
  - HALTON: 60%

- 15 Years
  - Oakville: 48%
  - Burlington: 46%
  - Milton: 47%
  - Halton Hills: 49%
  - HALTON: 47%
Percent of 12 & 15 year-olds Reporting they have a Family Meal at Least Once a Day by Number of Developmental Assets

Grade 7

Grade 10
Leadership and Learning Matrix

- **Lucky**
  - high results, low understanding of antecedents
  - Replication of success unlikely

- **Leading**
  - high results, high understanding of antecedents
  - Replication of success likely

- **Losing**
  - low results, low understanding of antecedents
  - Replication of failure likely

- **Learning**
  - low results, high understanding of antecedents
  - Replication of mistakes unlikely

Understanding of antecedents of excellence

Douglas Reeves
Schools are Connected to the Community
Percent of Parents of 5 Year Olds Reporting High Level of Parental Involvement in Their Child's School

- Oakville: 43% (2006), 33% (2009)
- Burlington: 41% (2006), 33% (2009)
Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Neighbourhood

Aldershot: 29%
S. Ctr Burlington: 36%
S.E. Burlington: 33%
N.W. Burlington: 28%
North Central Burlington: 31%
N.E. Burlington: 36%
Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Income
Leadership and Learning Matrix

- **Lucky**: high results, low understanding of antecedents
  - Replication of success unlikely

- **Leading**: high results, high understanding of antecedents
  - Replication of success likely

- **Losing**: low results, low understanding of antecedents
  - Replication of failure likely

- **Learning**: low results, high understanding of antecedents
  - Replication of mistakes unlikely
Neighbourhoods are Where We Live, Work and Play
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in Their Neighbourhood

<table>
<thead>
<tr>
<th>Location</th>
<th>2006</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>25%</td>
<td>17%</td>
</tr>
<tr>
<td>Burlington</td>
<td>22%</td>
<td>20%</td>
</tr>
<tr>
<td>Milton</td>
<td>24%</td>
<td>12%</td>
</tr>
<tr>
<td>Halton Hills</td>
<td>17%</td>
<td>24%</td>
</tr>
<tr>
<td>HALTON</td>
<td>22%</td>
<td>18%</td>
</tr>
</tbody>
</table>
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Neighbourhood

Aldershot: 14%
S. Ctr Burlington: 17%
S.E. Burlington: 18%
N.W. Burlington: 19%
North Central Burlington: 21%
N.E. Burlington: 25%
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Income

- Less than $30,000: 15%
- $30,001 to $50,000: 11%
- $50,001 to $75,000: 15%
- $75,001 to $100,000: 16%
- Greater than $100,000: 22%
Understanding of antecedents of excellence

Leadership and Learning Matrix

Achievement

low high

Achievement

low high

Lucky
high results, low understanding of antecedents
Replication of success unlikely

Leading
high results, high understanding of antecedents
Replication of success likely

Losing
low results, low understanding of antecedents
Replication of failure likely

Learning
low results, high understanding of antecedents
Replication of mistakes unlikely

Douglas Reeves
Report Card 2011, A Vision for Children in Halton

What Report Card 2011 can and cannot do!
What can Report Card 2011 do?

- Confirm problems or issues
- Change how we deliver programs, allocate resources, and decide what programs we offer
- Encourage inquiry and further exploration of issues
- Question what we assume is working or not working
- Provide reliable information at a local level
- Guide continuous improvement
- Mobilize community into action
What can’t Report Card 2011 do?

• Answer why
What you should do?

• Overlay your own data onto the Our Kids data
• Use the Our Kids data for grant applications
• Seek other data and information source
All Children Thrive!

www.ourkidsnetwork.ca