

Report Card 2011, A Vision for Children in Halton gives us important knowledge that must be used to improve planning, practice and to change policies.



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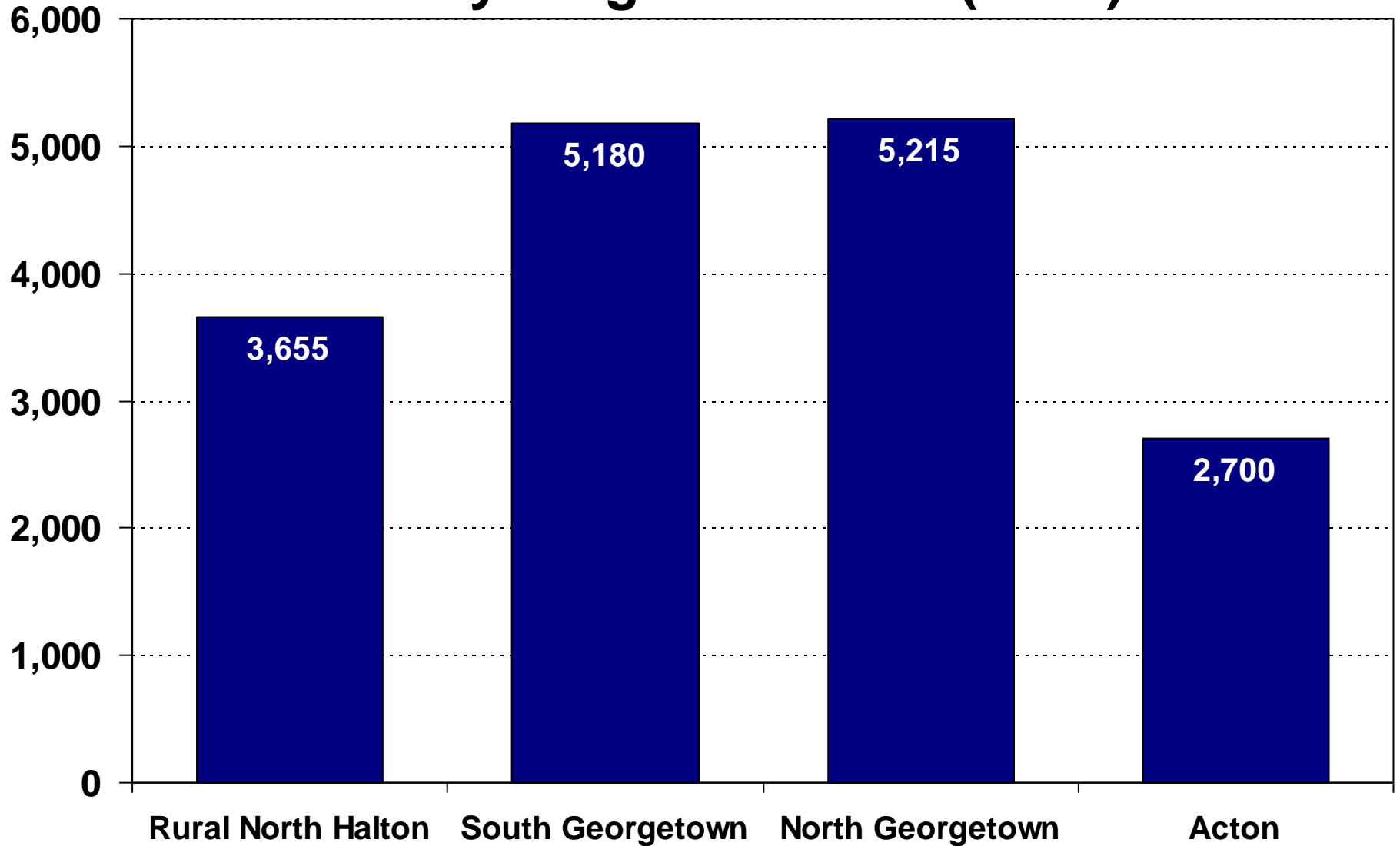
Halton 7

- 1. Children are healthy**
- 2. Children are learning**
- 3. Children are positively connected**
- 4. Children are safe**
- 5. Families are strong and stable**
- 6. Schools are connected to the community**
- 7. Neighbourhoods are where we live, work and play**

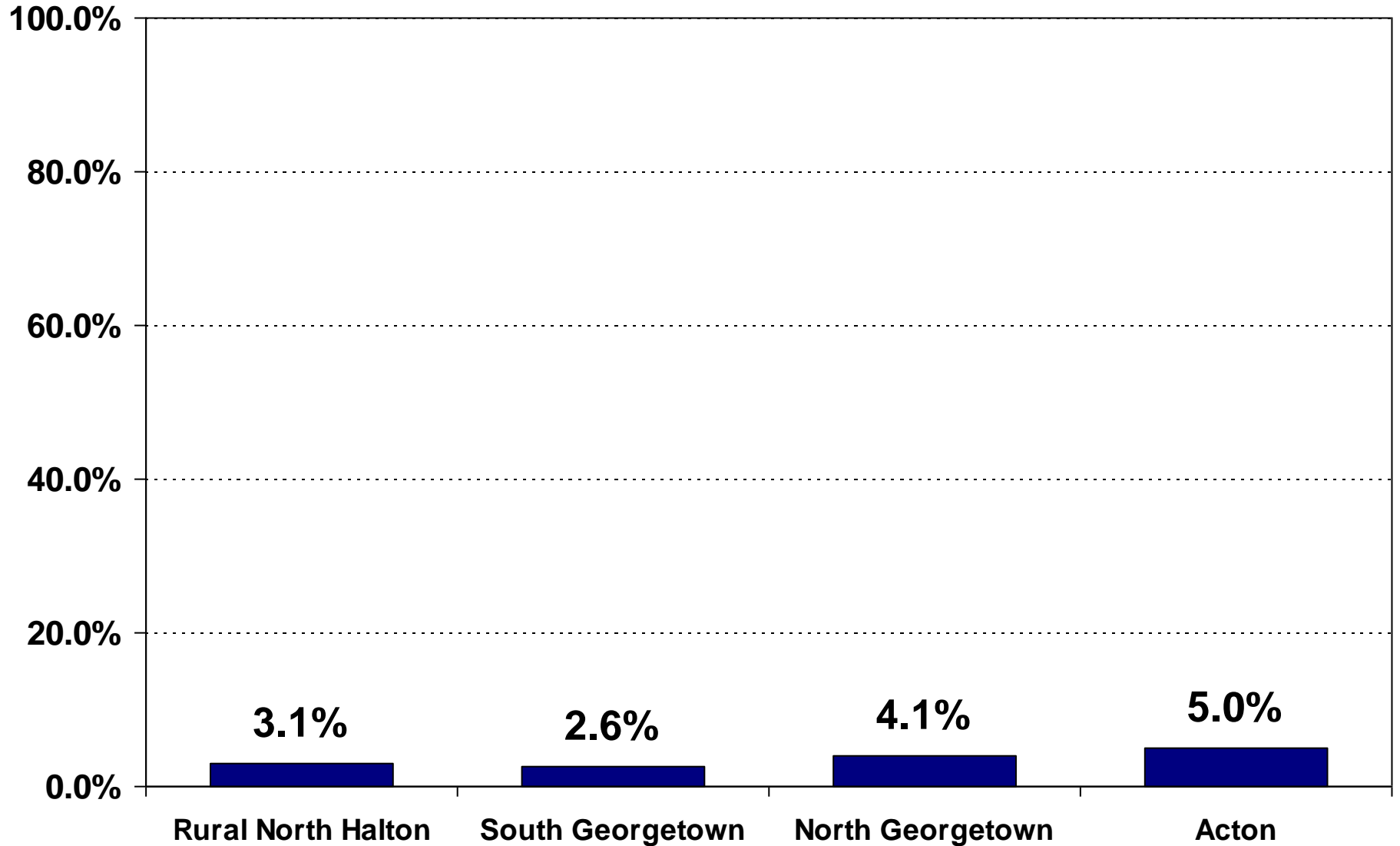
Our Children

Oakville	44,240
Burlington	40,152
Milton	13,955
Georgetown	15,400
Acton	2,700
Halton	111,940

Number of children Aged 0 to 18 Years by Neighbourhood (2006)

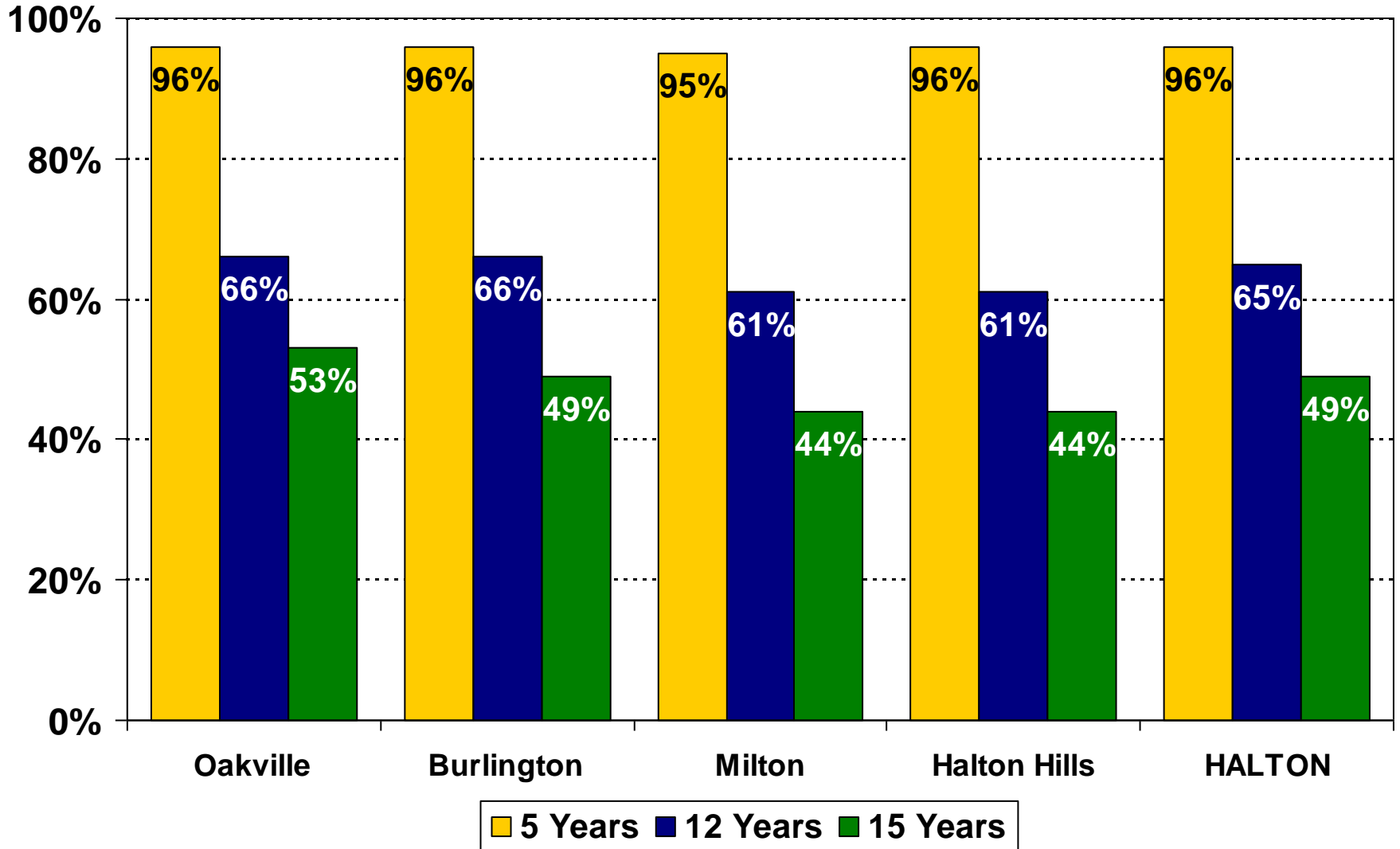


Percent of Families Living Below the Low Income Cut-offs by Neighbourhood (2006)

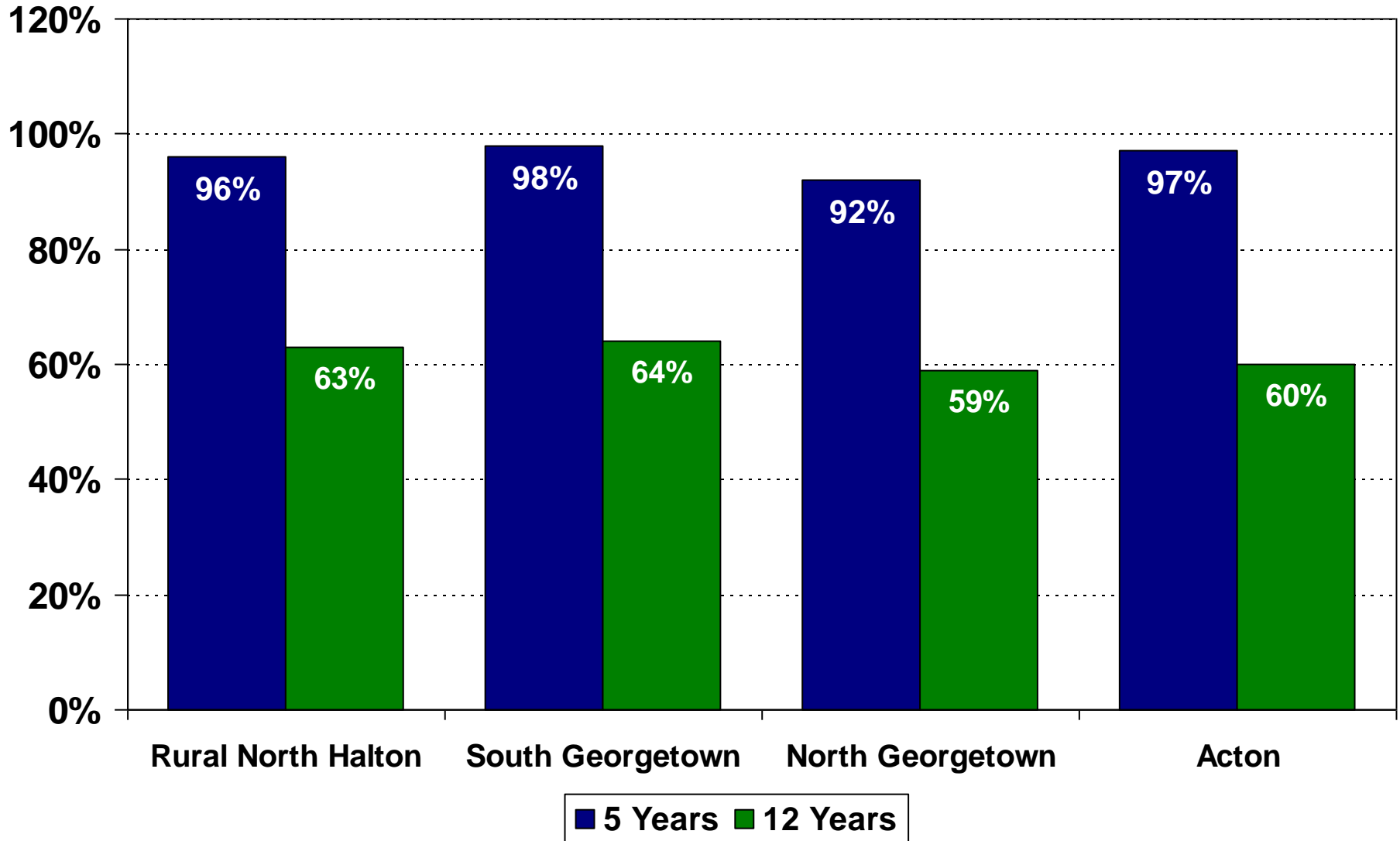


**Children
are Healthy**

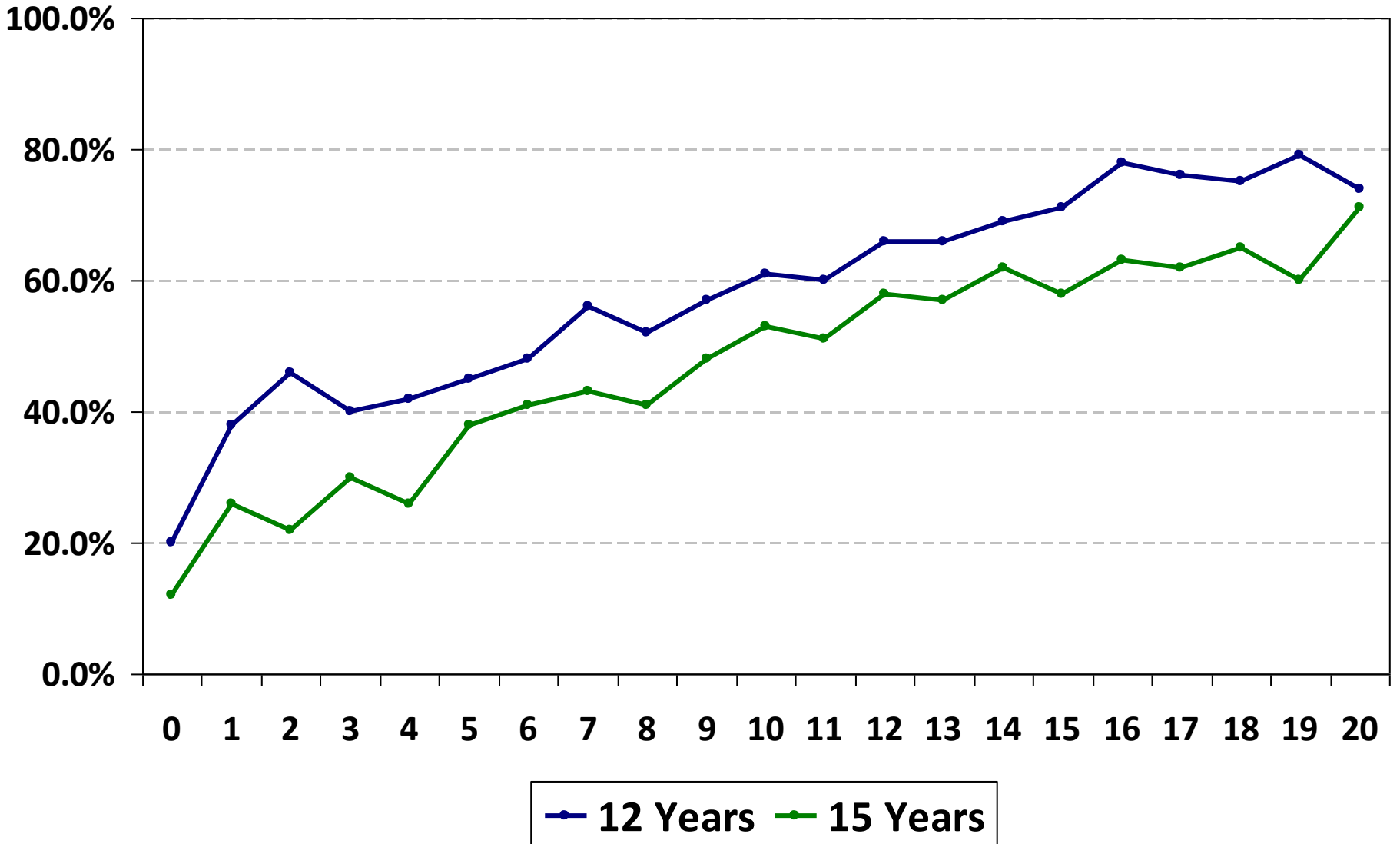
Percent of 5, 12, & 15 Year Olds Eating Breakfast Daily



Percent of 5 & 12 Year Olds Eating Breakfast Daily by Neighbourhood



Percent of 12 & 15 Year Olds Eating Breakfast Daily by Number of Developmental Assets



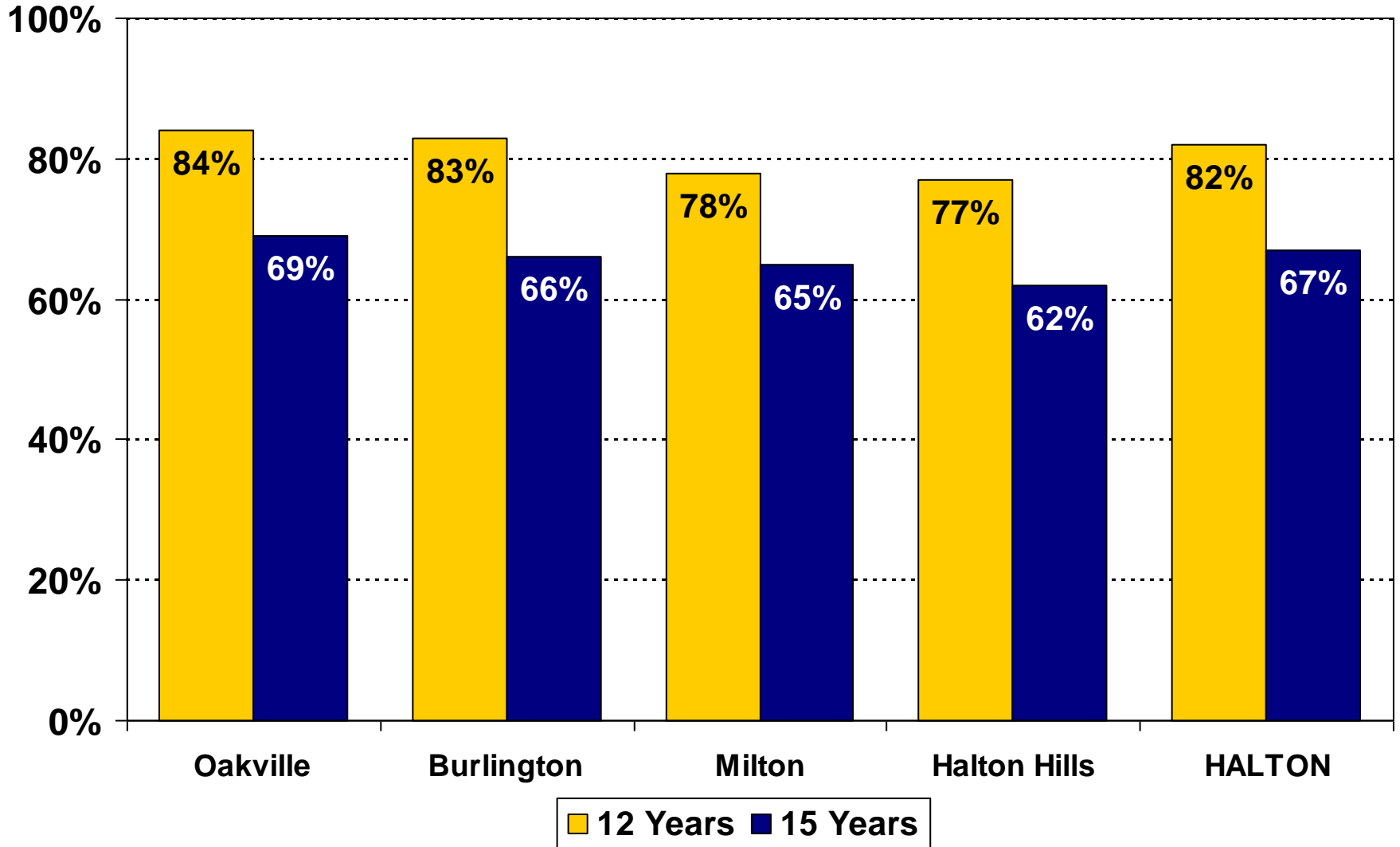
Leadership and Learning Matrix

Achievement of Results	high	<p><u>Lucky</u></p> <p>high results, low understanding of antecedents</p> <p>Replication of success unlikely</p>	<p><u>Leading</u></p> <p>high results, high understanding of antecedents</p> <p>Replication of success likely</p>
	low	<p><u>Losing</u></p> <p>low results, low understanding of antecedents</p> <p>Replication of failure likely</p>	<p><u>Learning</u></p> <p>low results, high understanding of antecedents</p> <p>Replication of mistakes unlikely</p>
		low	high

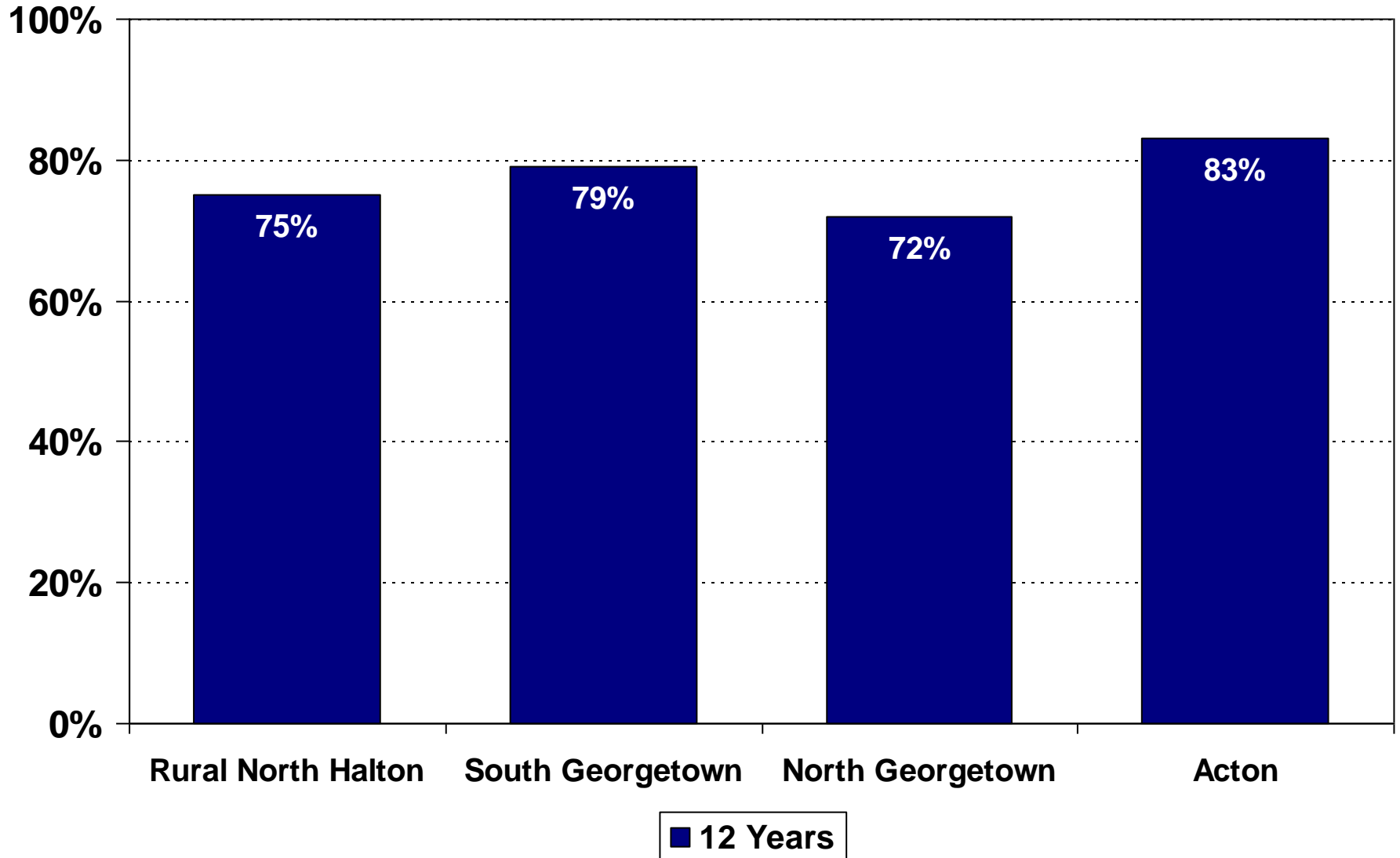
Understanding of antecedents of excellence

**Children are
Positively Connected**

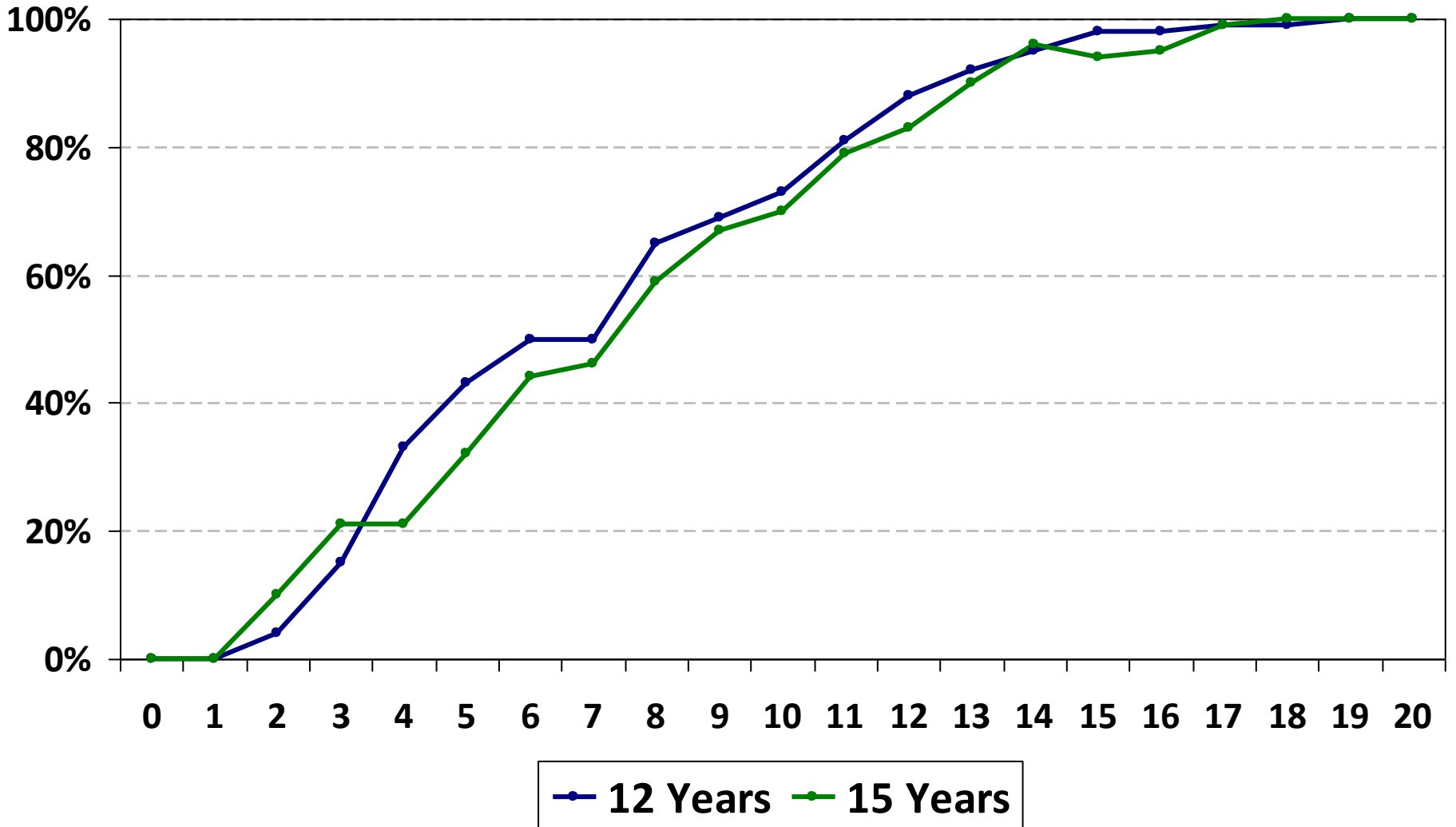
Percent of 12 & 15 Year Olds Reporting High Levels of School Engagement



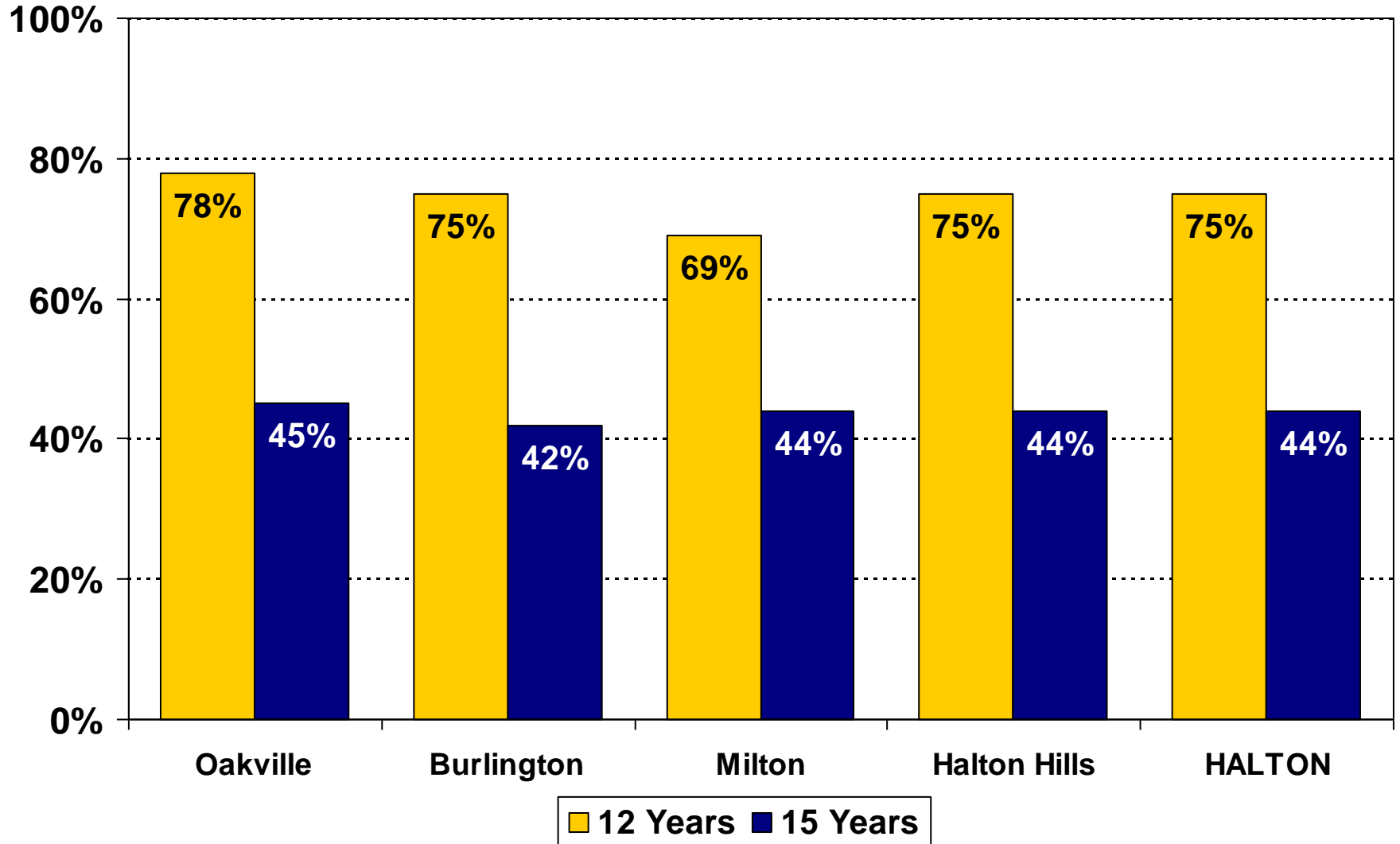
Percent of 12 Year Olds with High School Engagement by Neighbourhood



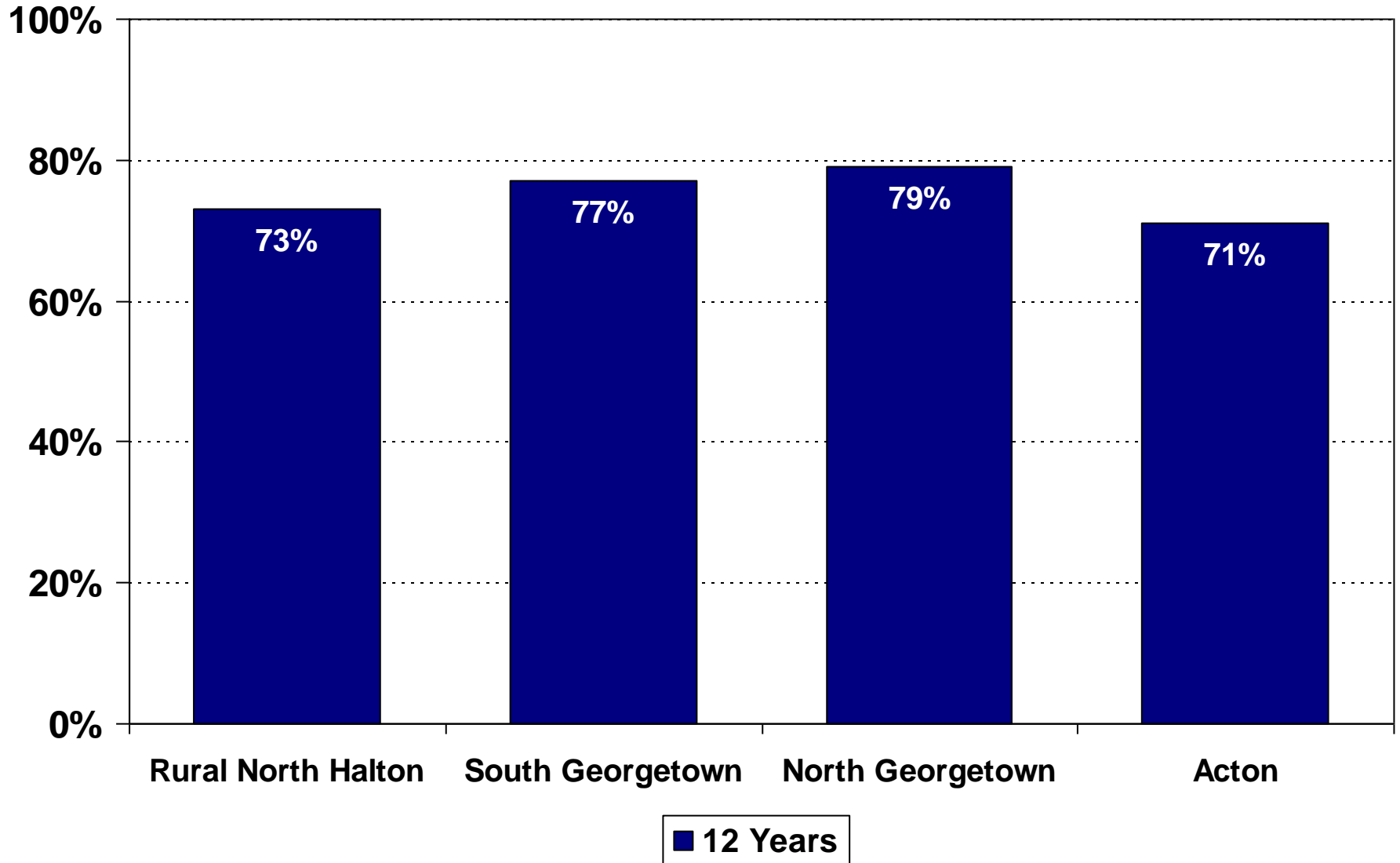
Percent of 12 & 15 Year Olds with High Levels of School Engagements by Number of Developmental Assets



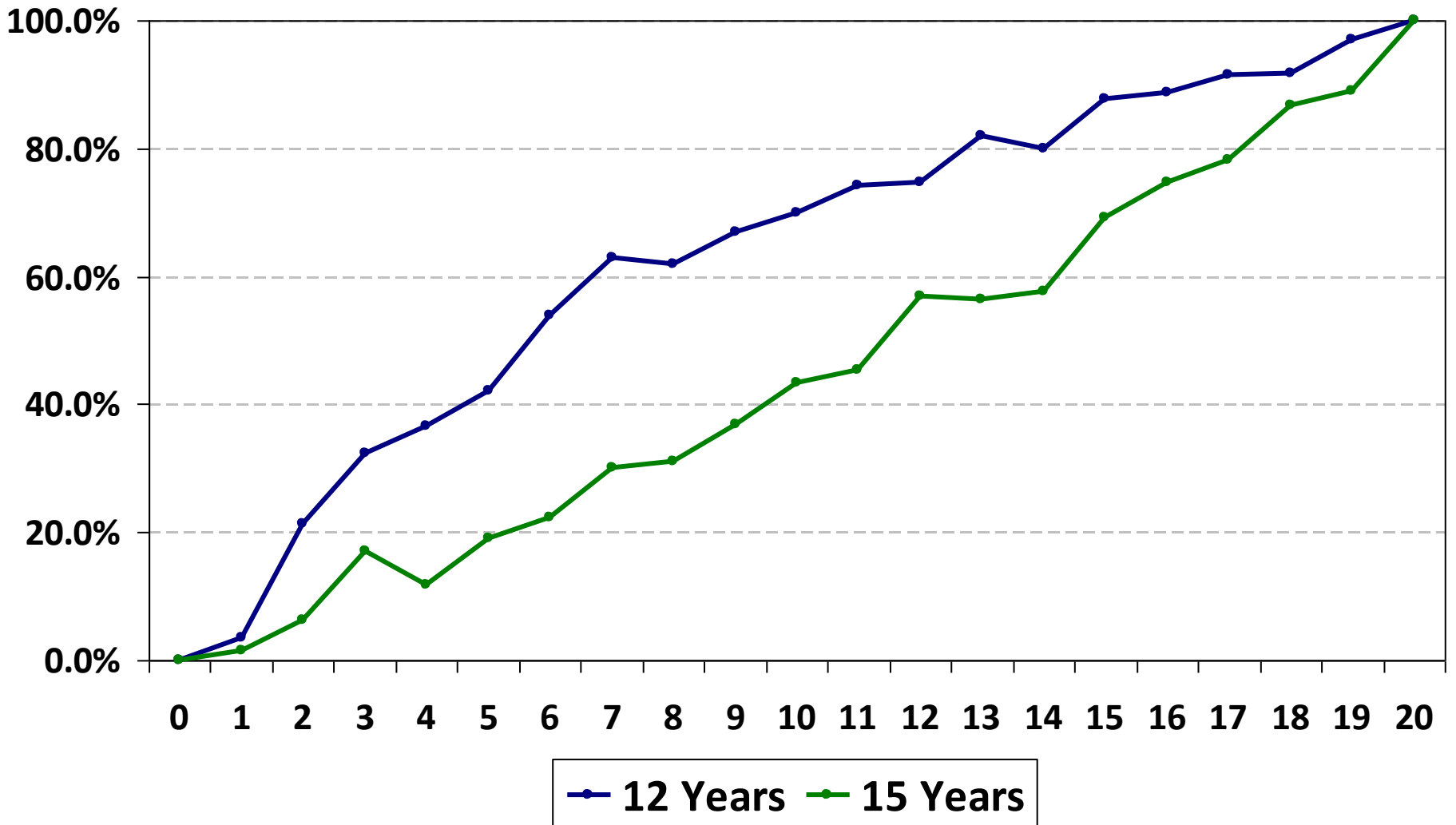
Percent of 12 & 15 Year Olds Reporting High Levels of Positive Peer Influence



Percent of 12 Year Olds with High Positive Peer Influence by Neighbourhood



Percent of 12 & 15 year-olds Reporting High Levels of Positive Peer Influence by Number of Developmental Assets



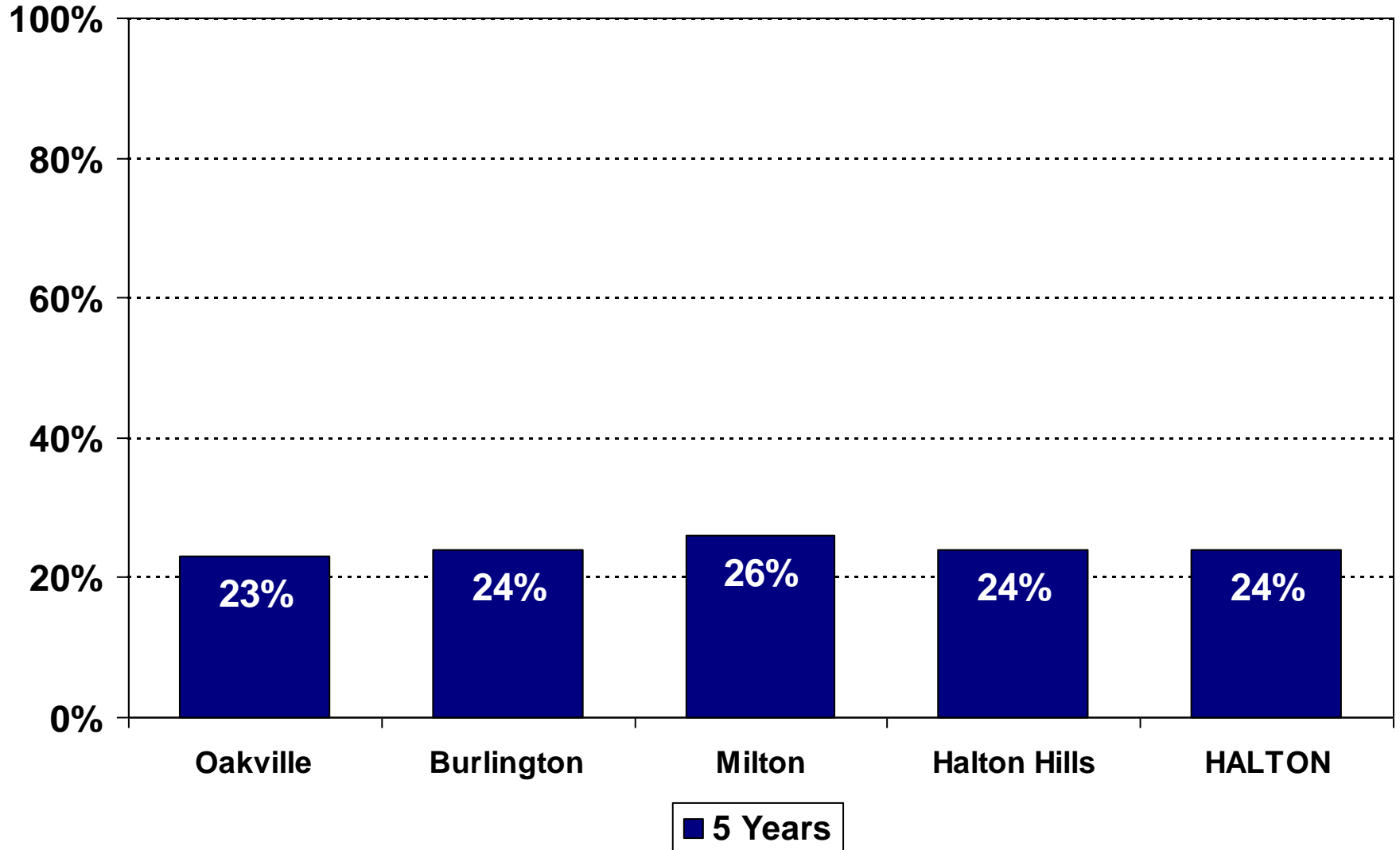
Leadership and Learning Matrix

A c h i e v e m e n t	high	<p><u>Lucky</u></p> <p>high results, low understanding of antecedents</p> <p>Replication of success unlikely</p>	<p><u>Leading</u></p> <p>high results, high understanding of antecedents</p> <p>Replication of success likely</p>
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		low	high

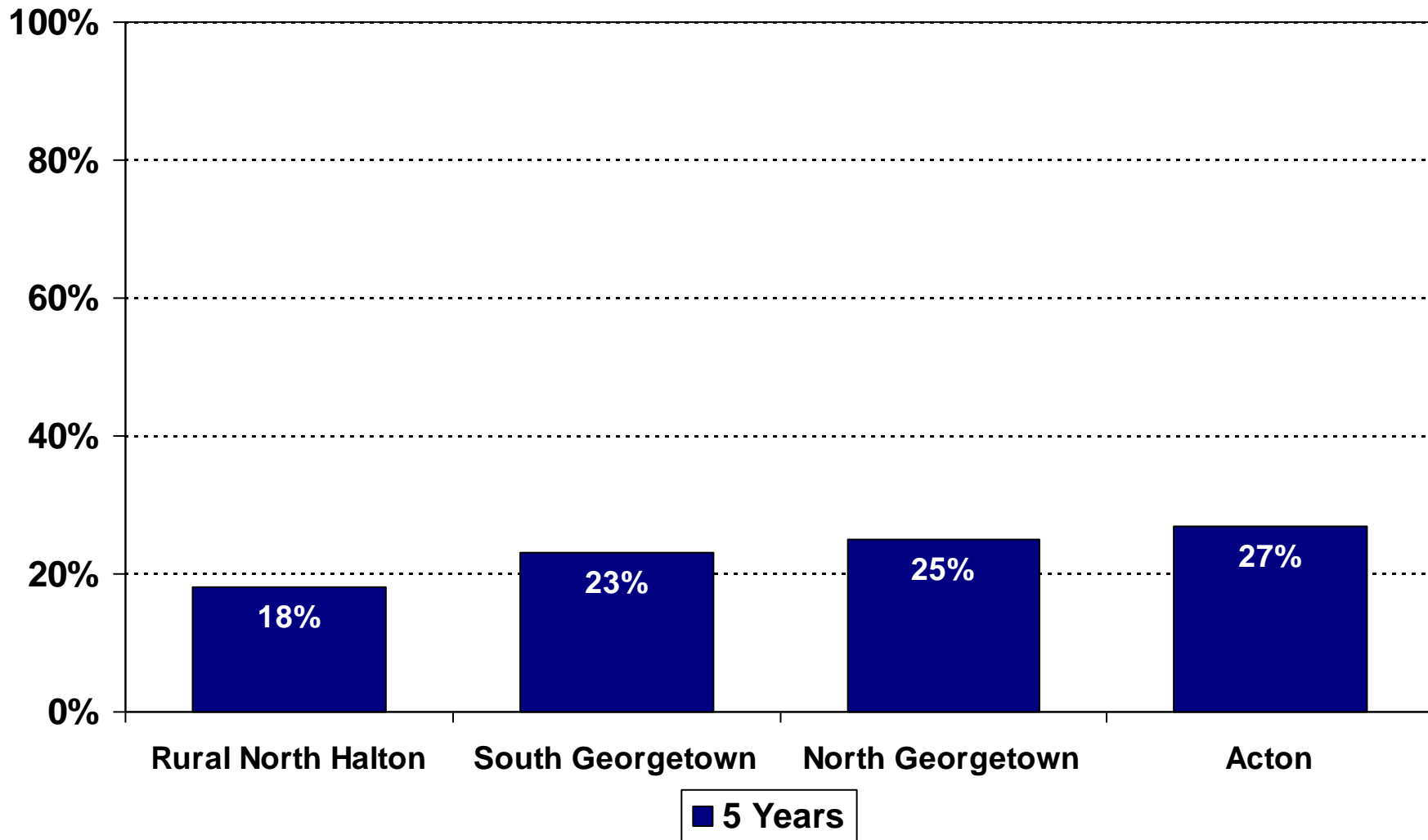
Understanding of antecedents of excellence

**Children are
Learning**

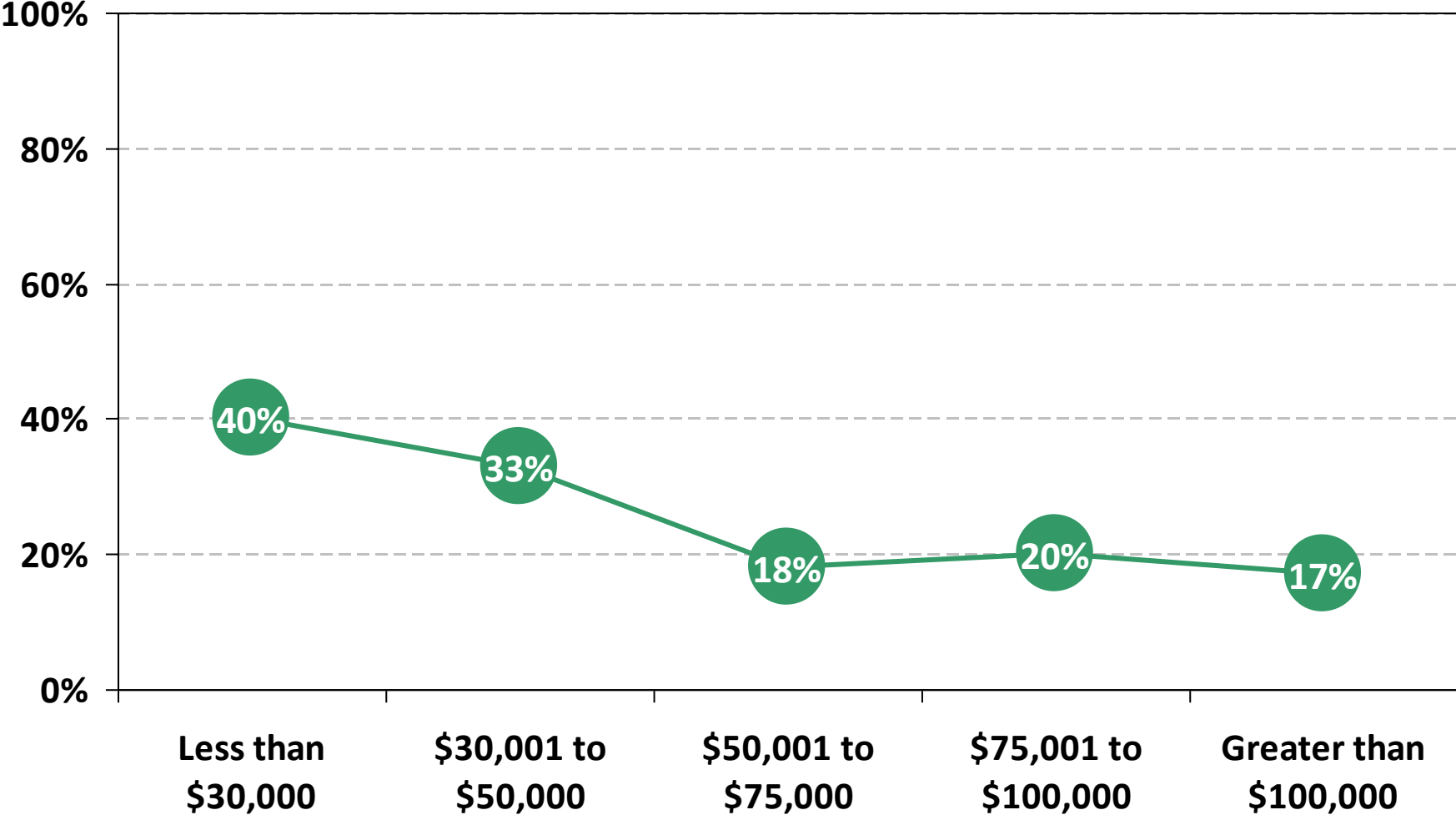
Percent of 5 Year Olds Developmentally Vulnerable on 1 or More Domains - 2009



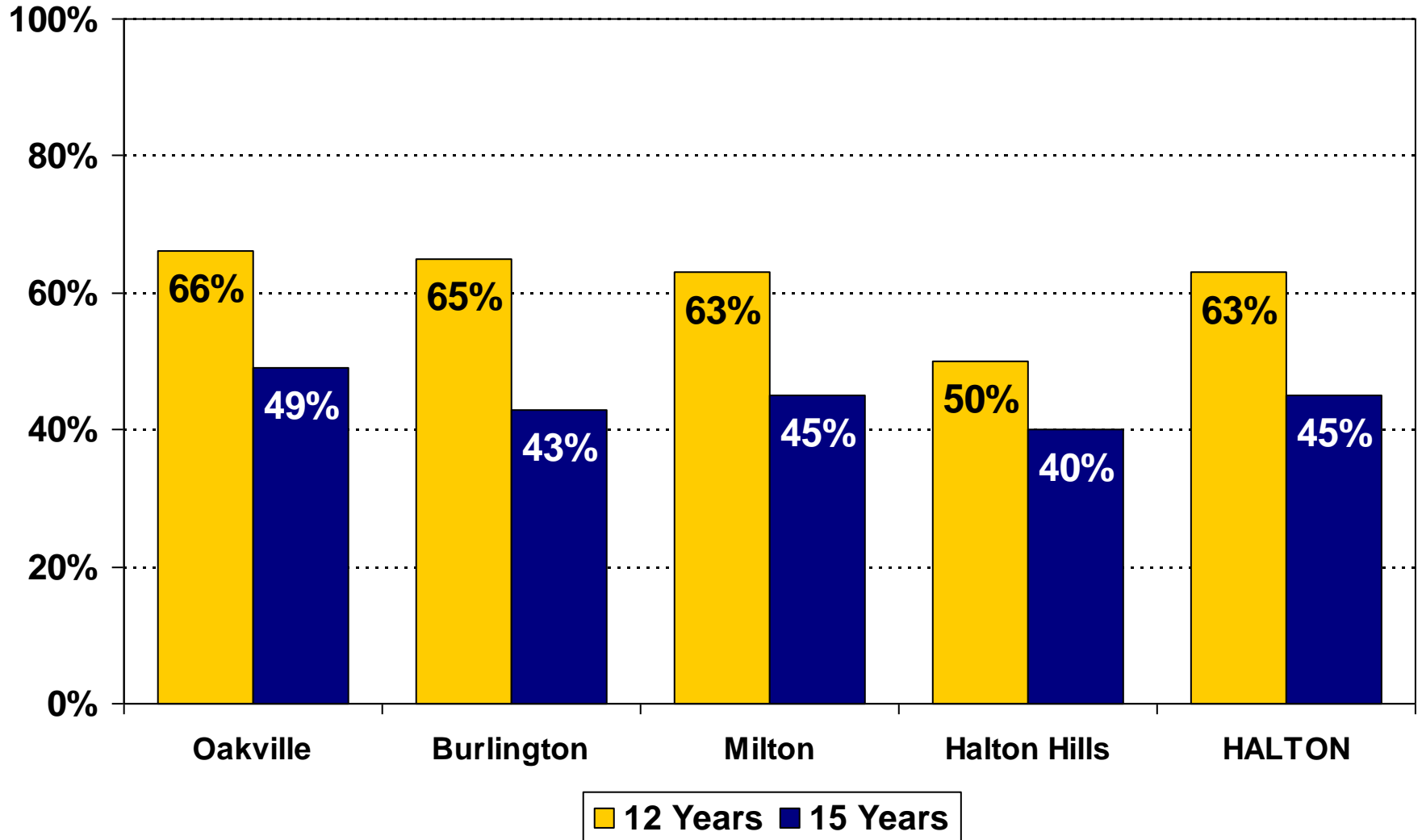
Percent of 5 Year Olds Developmentally Vulnerable by Neighbourhood



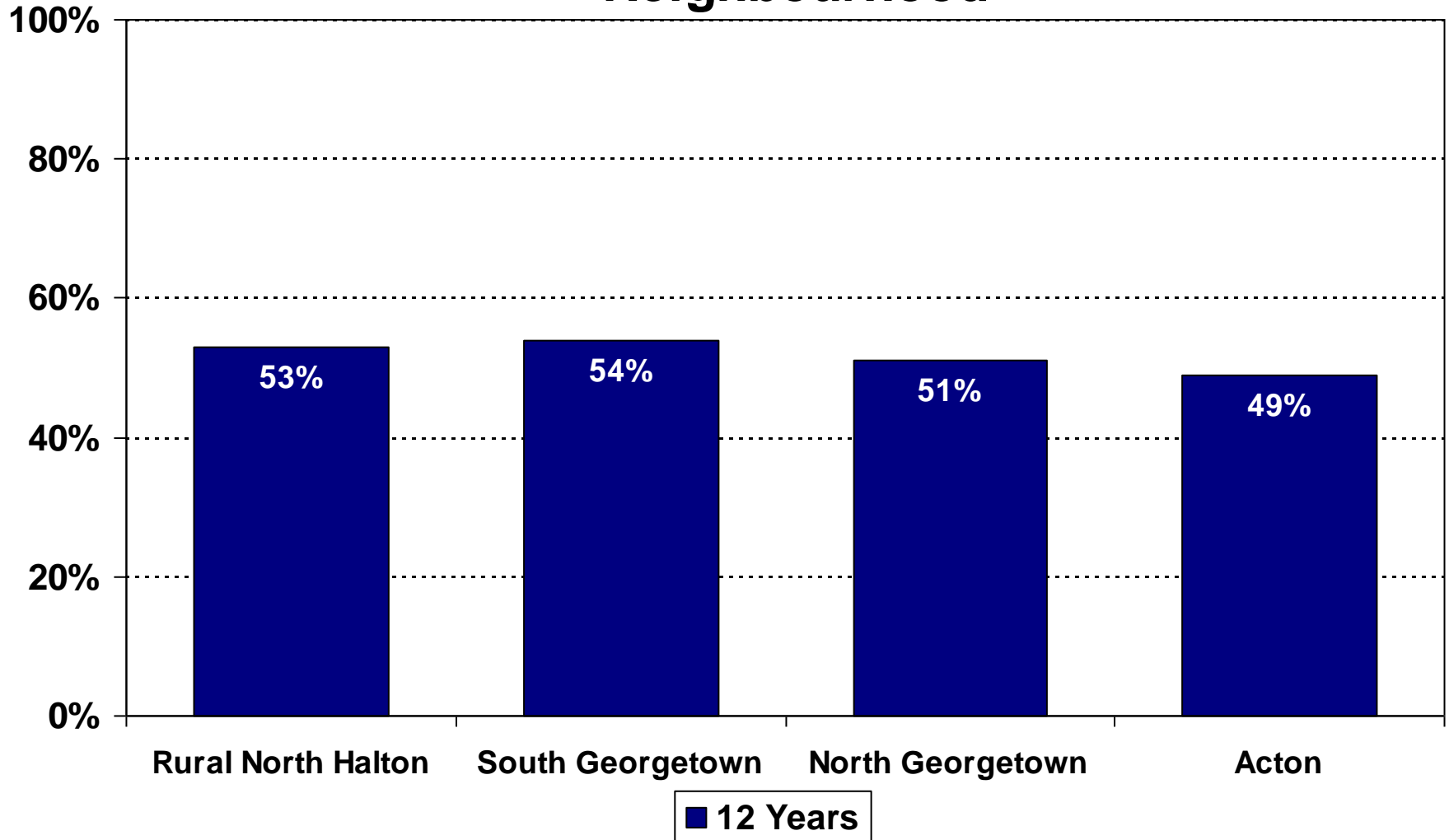
Percent of 5 Year Olds Developmentally Vulnerable on One or More EDI Domains by Income



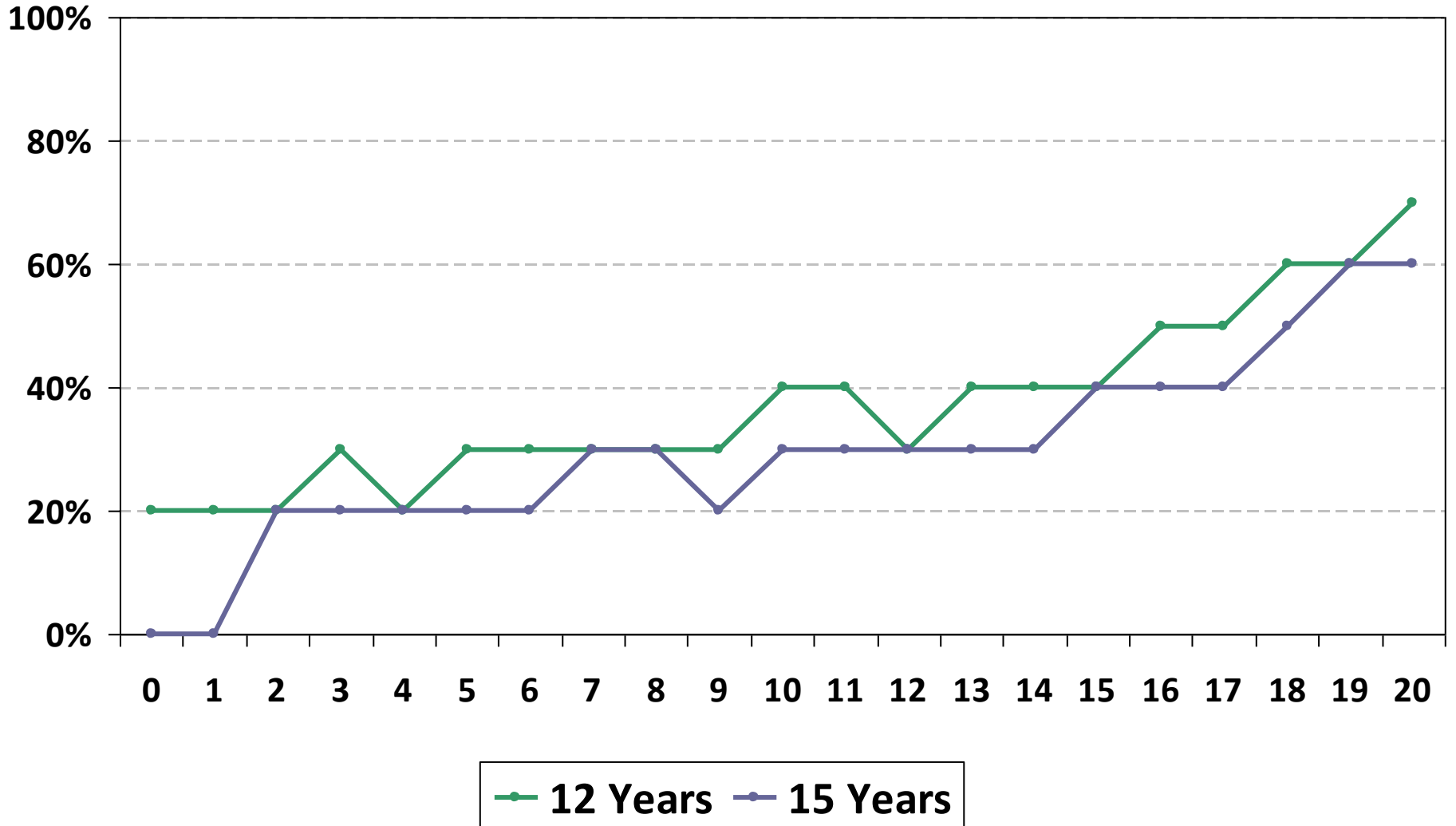
Percent of 12 & 15 Year Olds Reporting High Levels of Participation in Youth Programs



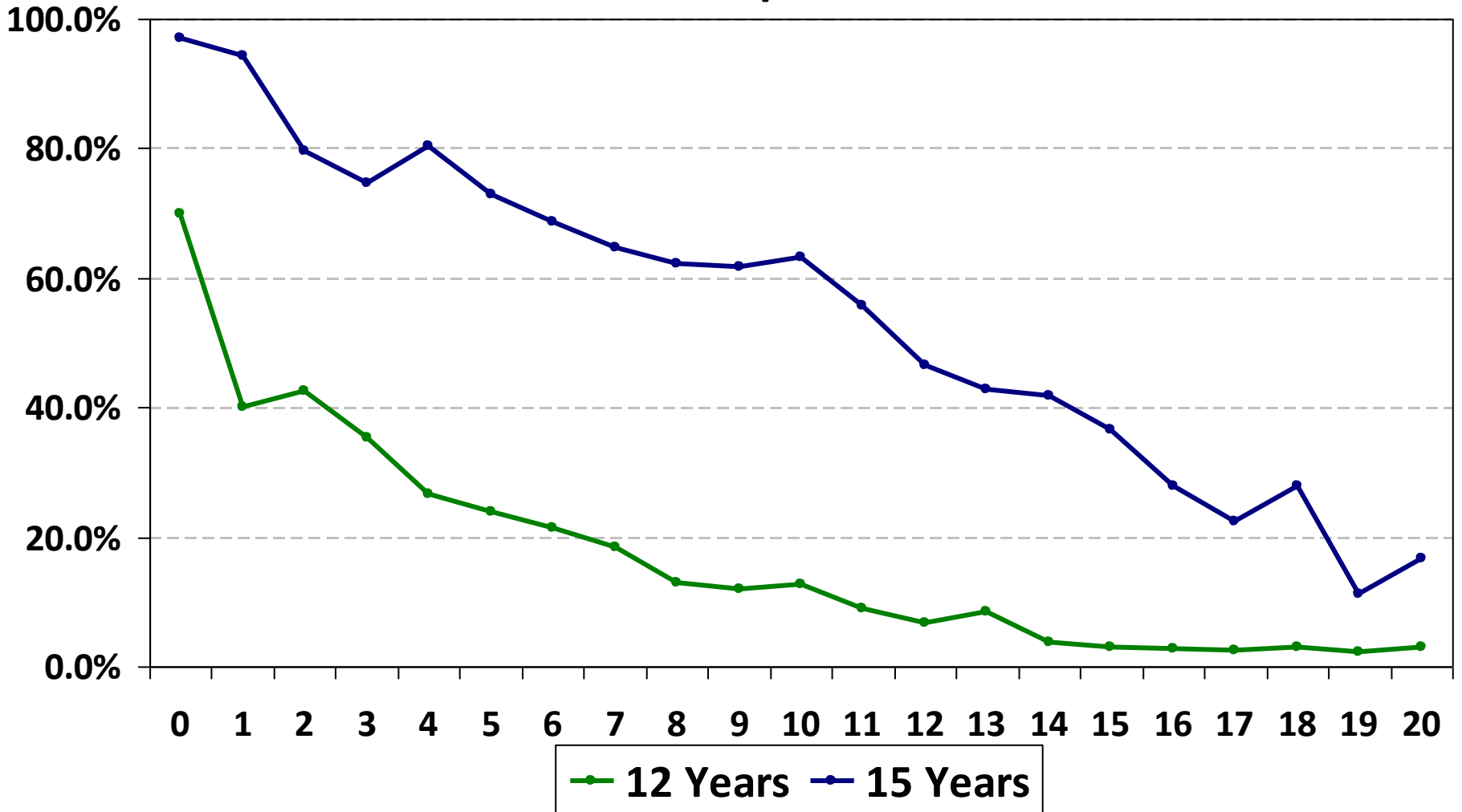
Percent of 12 Year Olds Reporting High Levels of Participation in Youth Programs by Neighbourhood



Percent of 12 & 15 Year Olds Reporting High Levels of Participation in Youth Programs by Number of Developmental Assets



Percent of 12 & 15 year-olds Skipping Classes at Least Once by Number of Developmental Assets



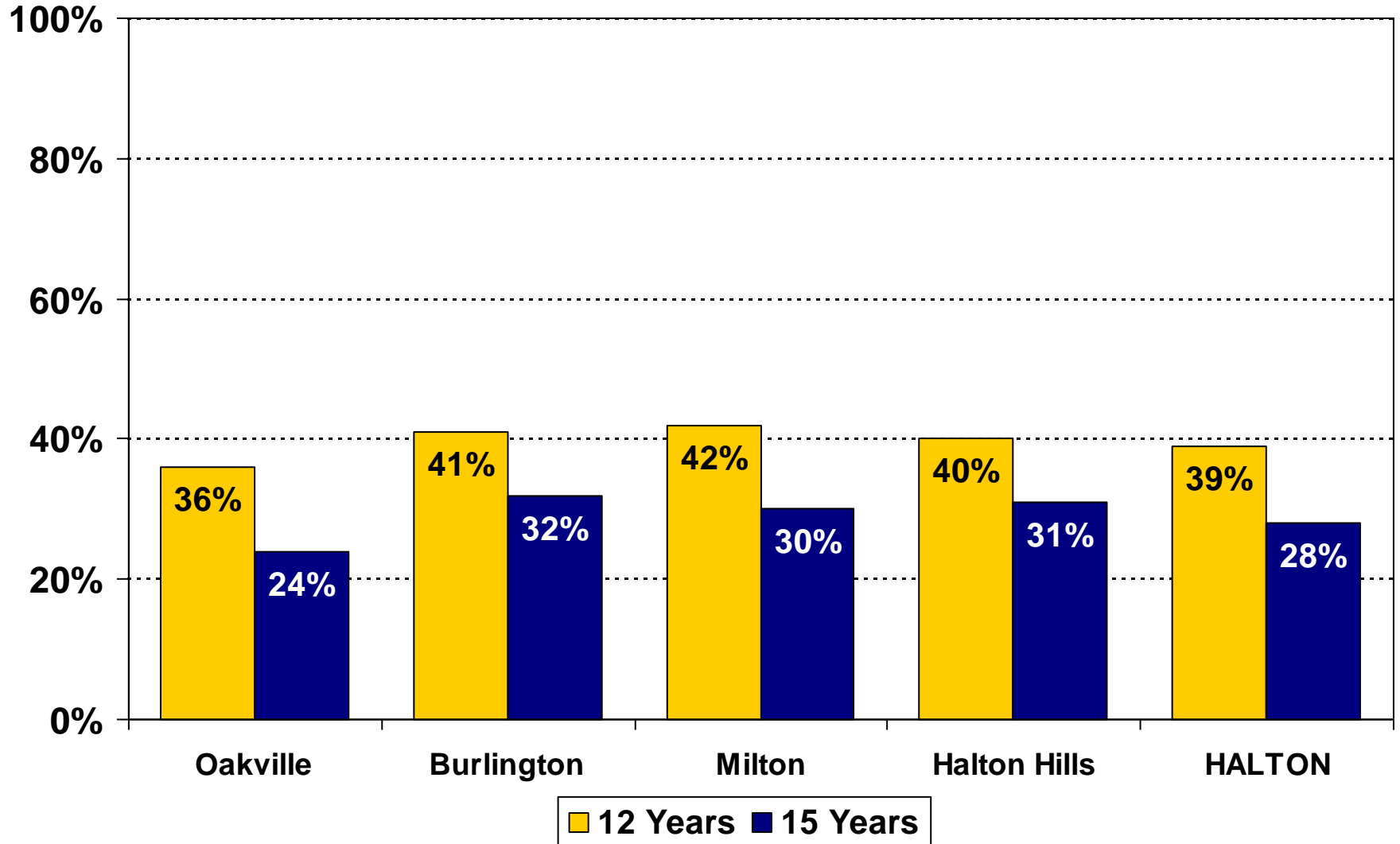
Leadership and Learning Matrix

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		low	high

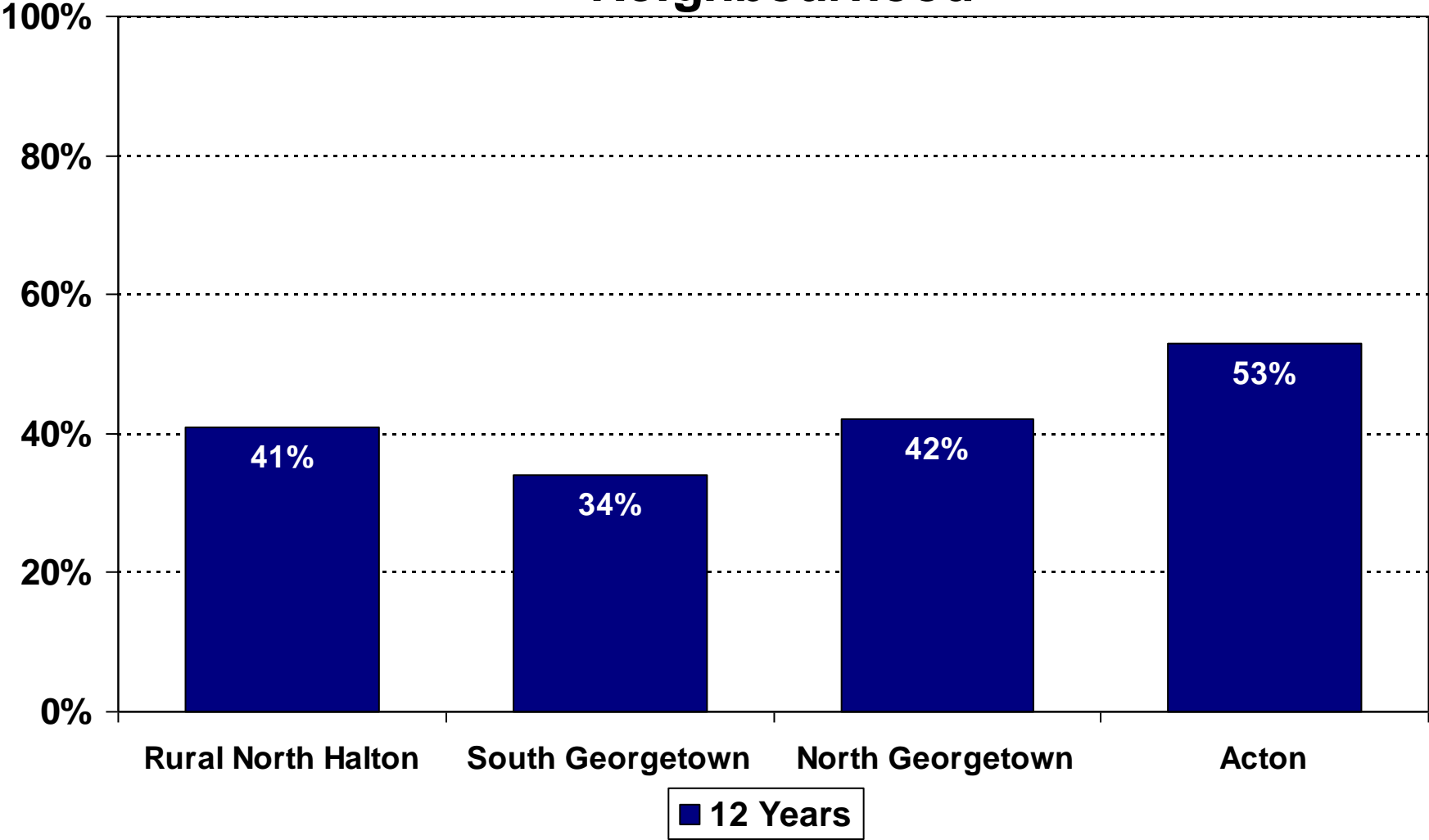
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Children are Safe

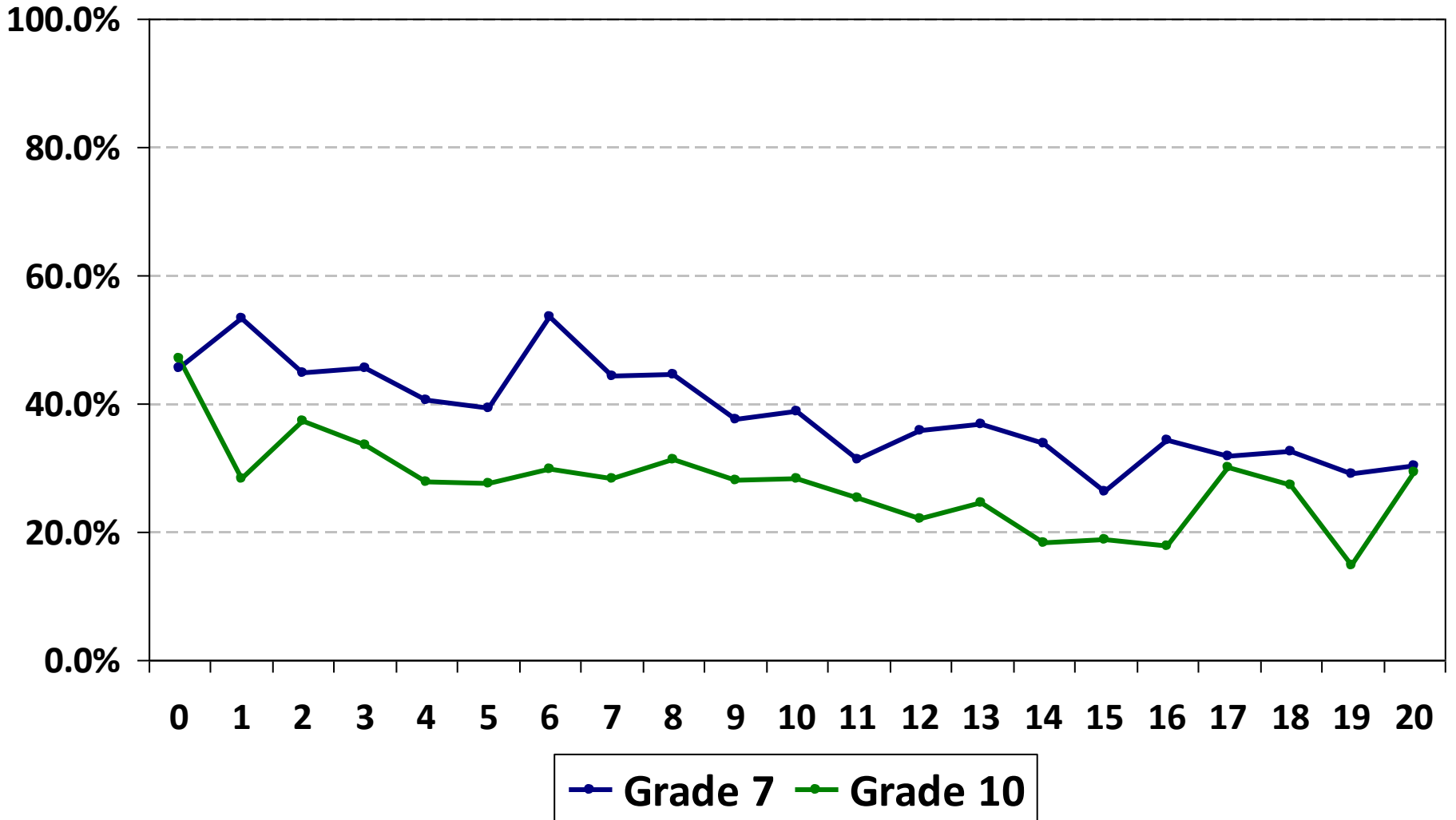
Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months



Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months by Neighbourhood



Percent of 12 & 15 year-olds who have been Bullied at School in the Past 12 Months by Number of Developmental Assets



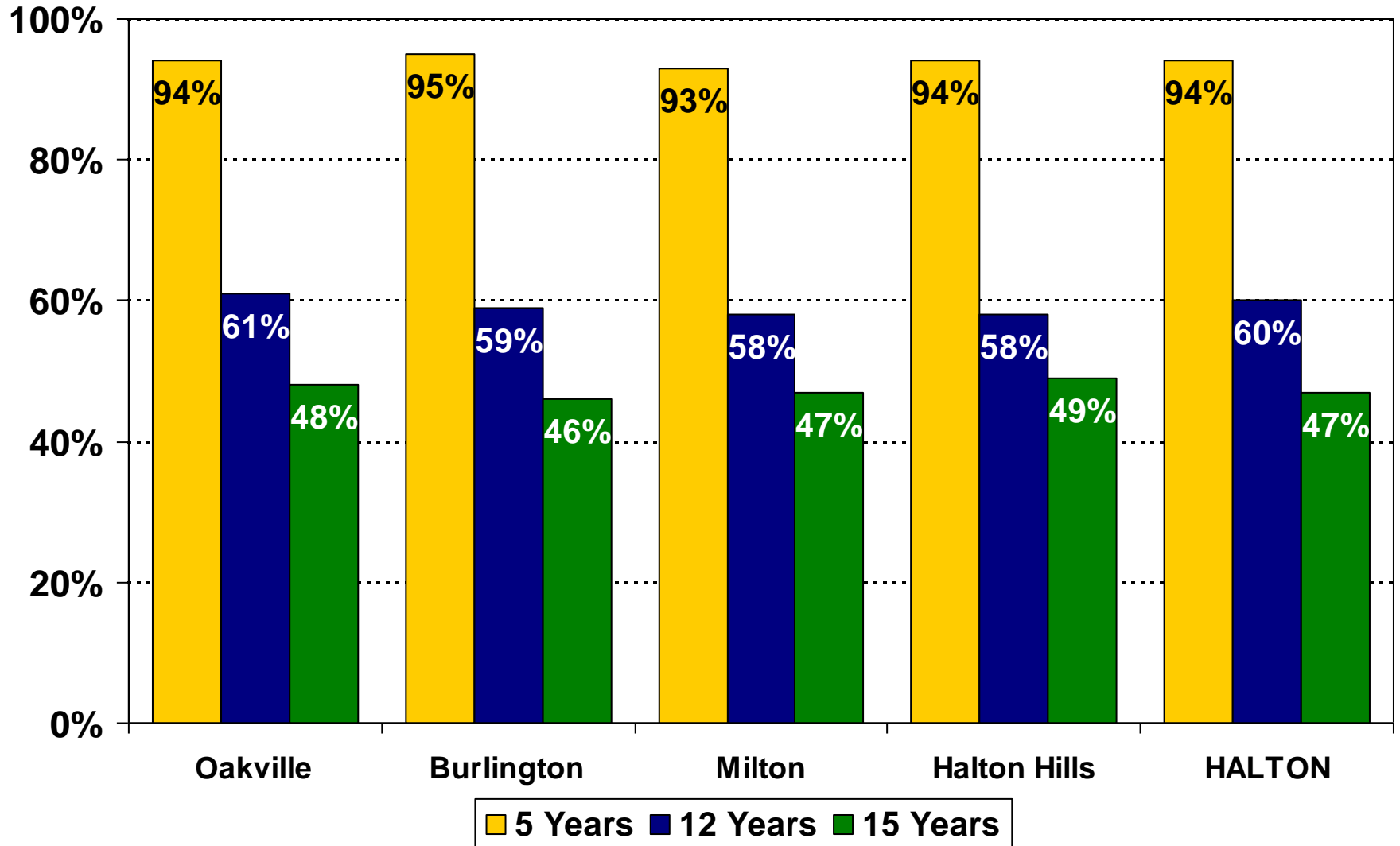
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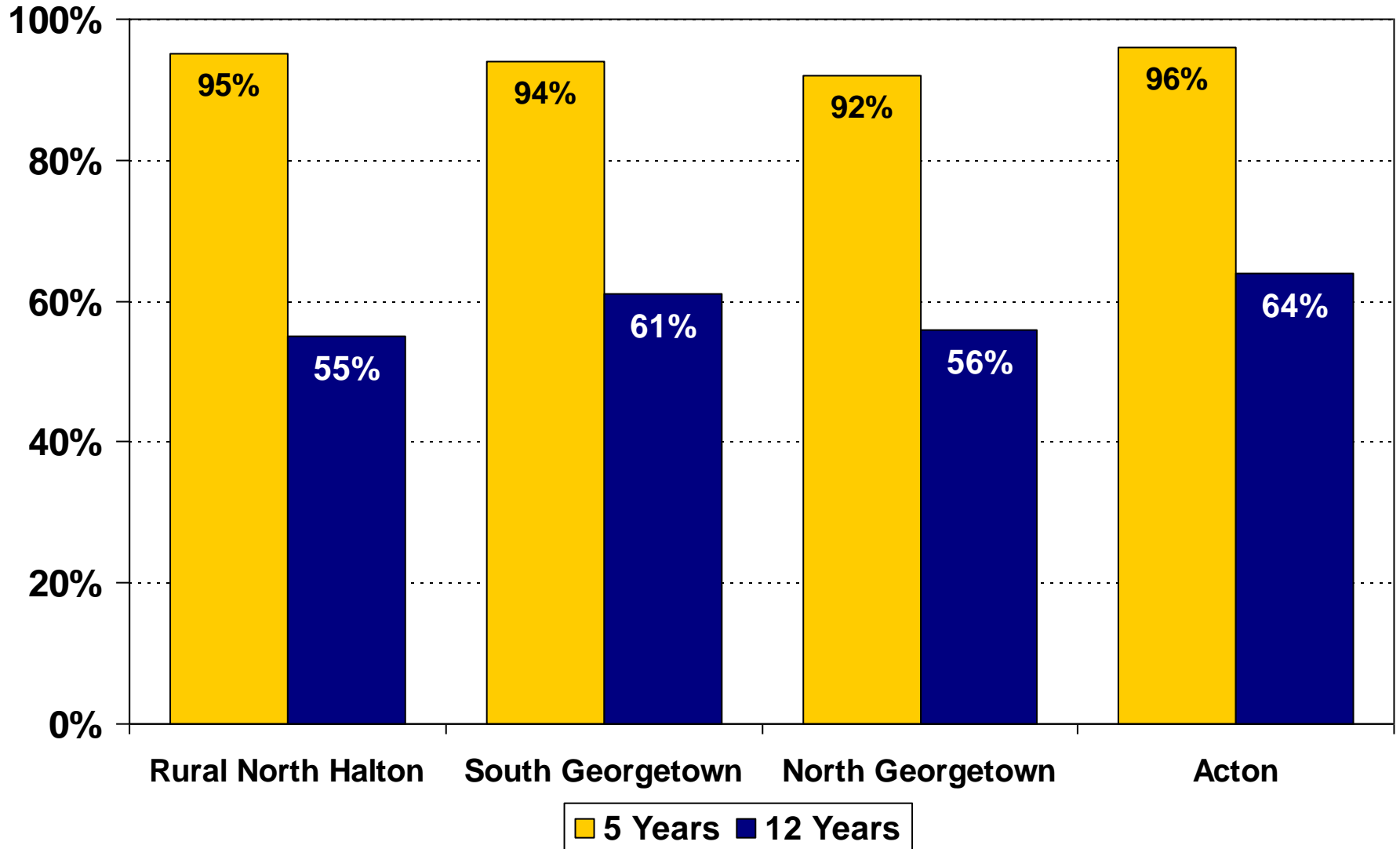
Understanding of antecedents of excellence

**Families are
Strong and Stable**

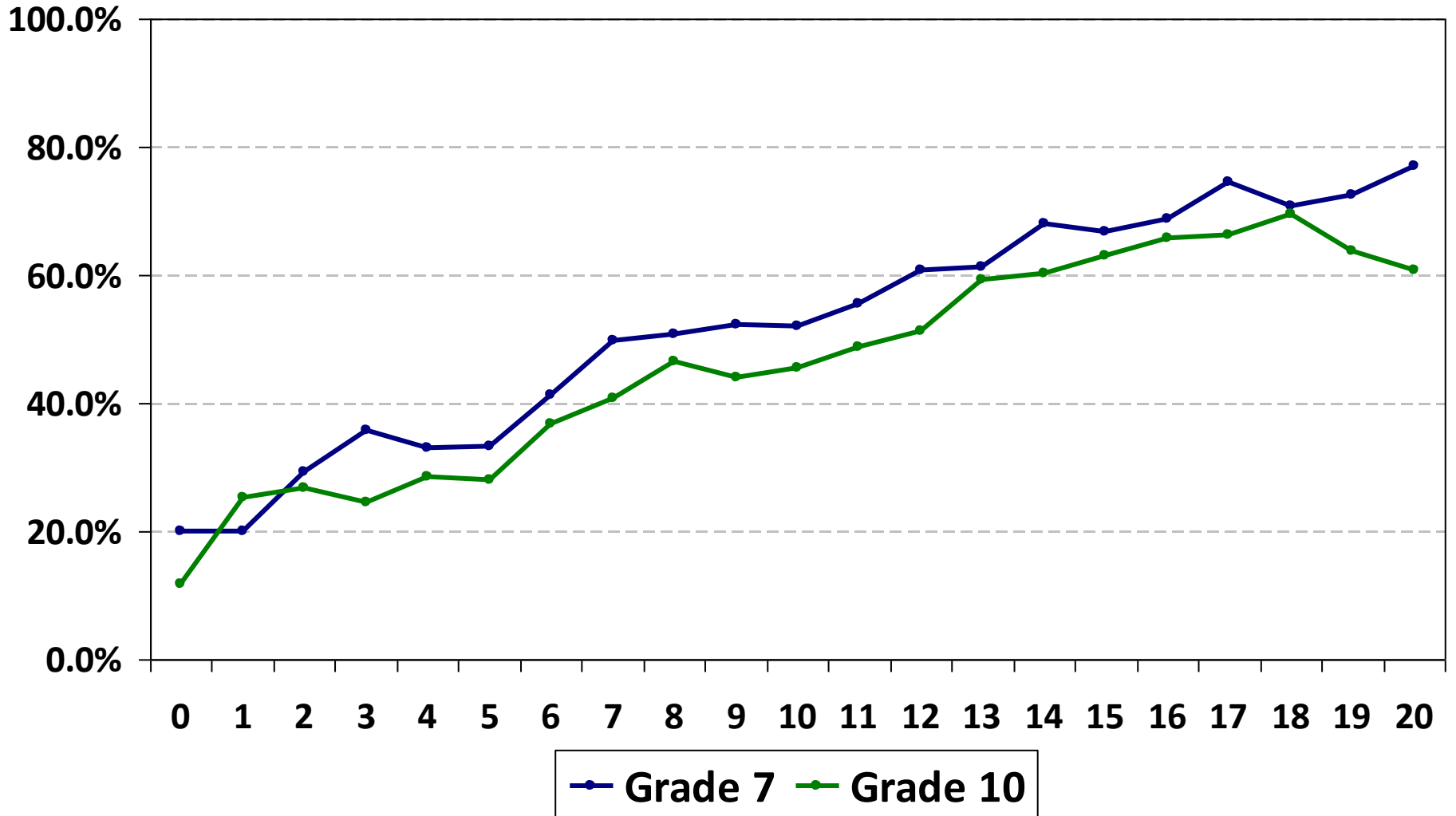
Percent of 5, 12, & 15 Year Olds Reporting They Have a Family Meal at Least Once a Day



Percent of 5 & 12 Year Olds Having Family Meals at Least Once a Day by Neighbourhood



Percent of 12 & 15 year-olds Reporting they have a Family Meal at Least Once a Day by Number of Developmental Assets



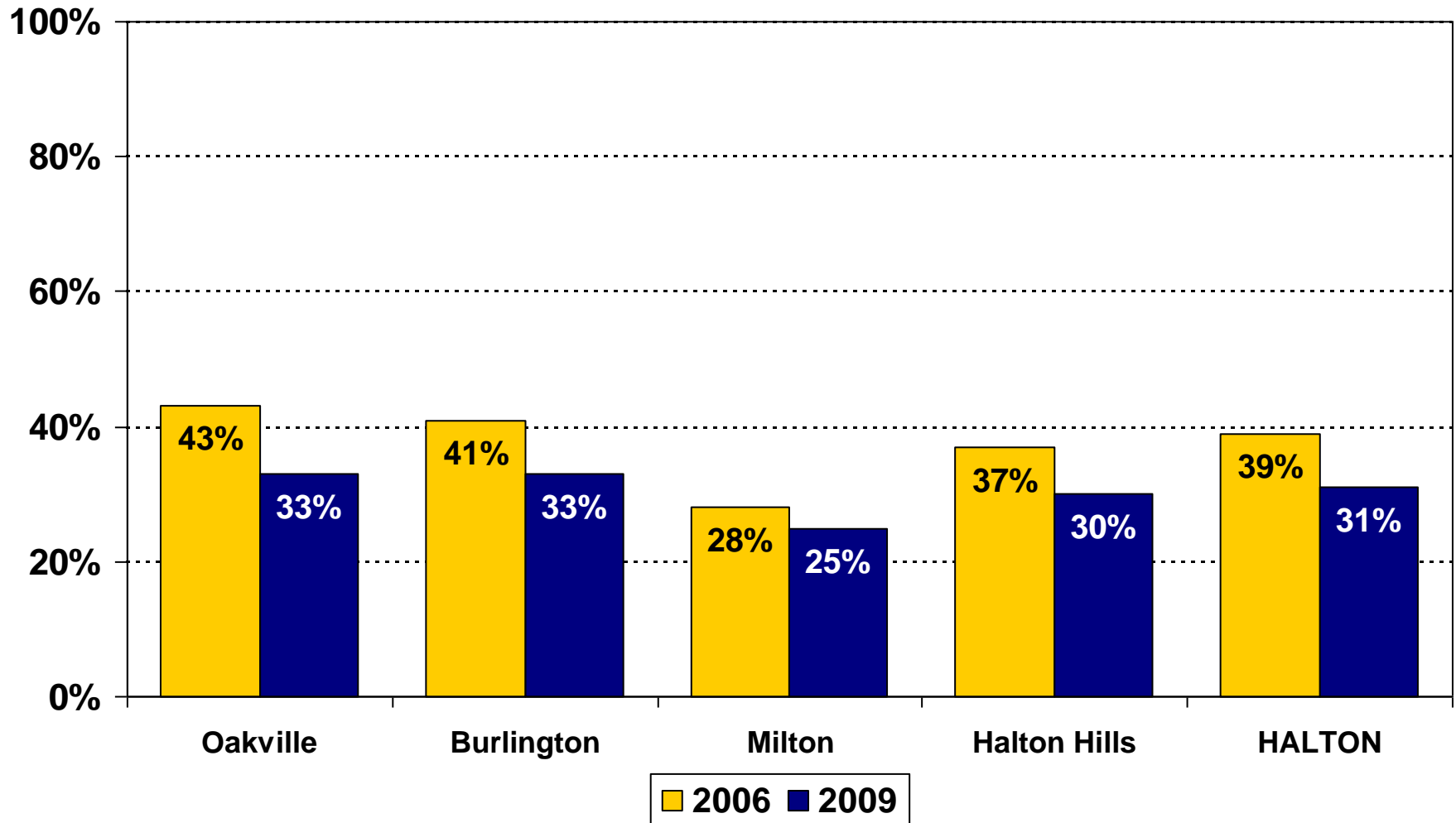
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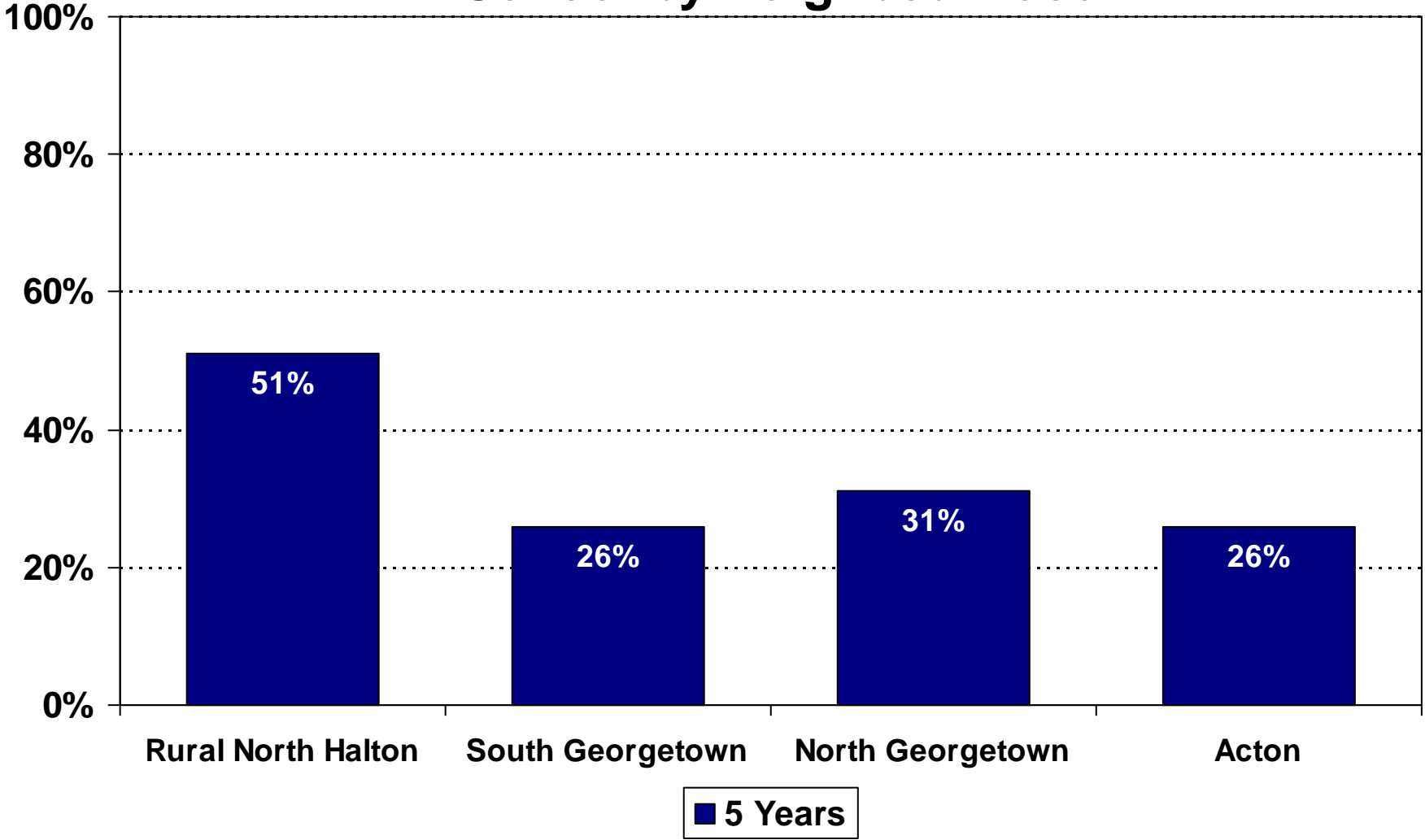
Understanding of antecedents of excellence

**Schools
are Connected
to the Community**

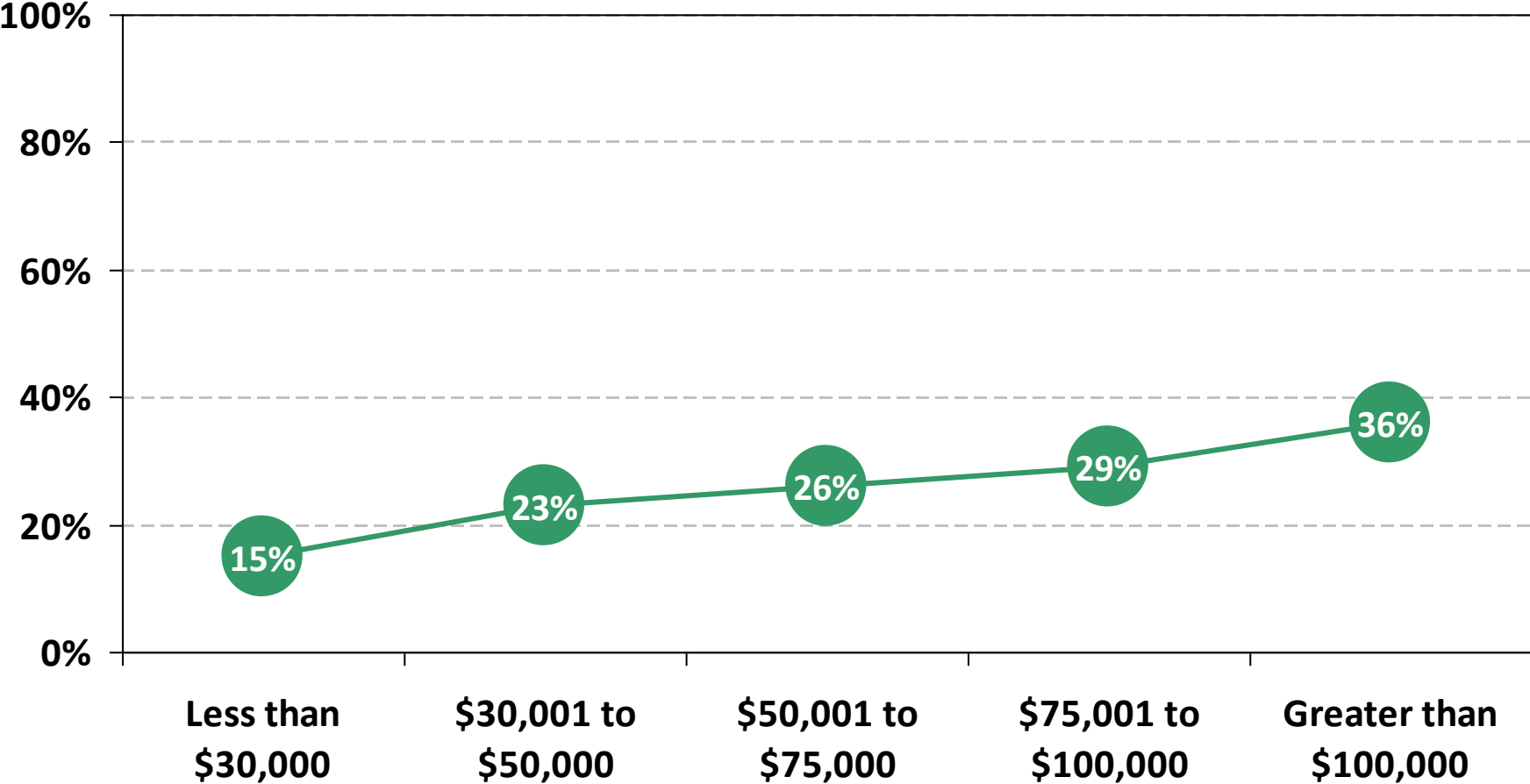
Percent of Parents of 5 Year Olds Reporting High Level of Parental Involvement in Their Child's School



Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Neighbourhood



Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Income



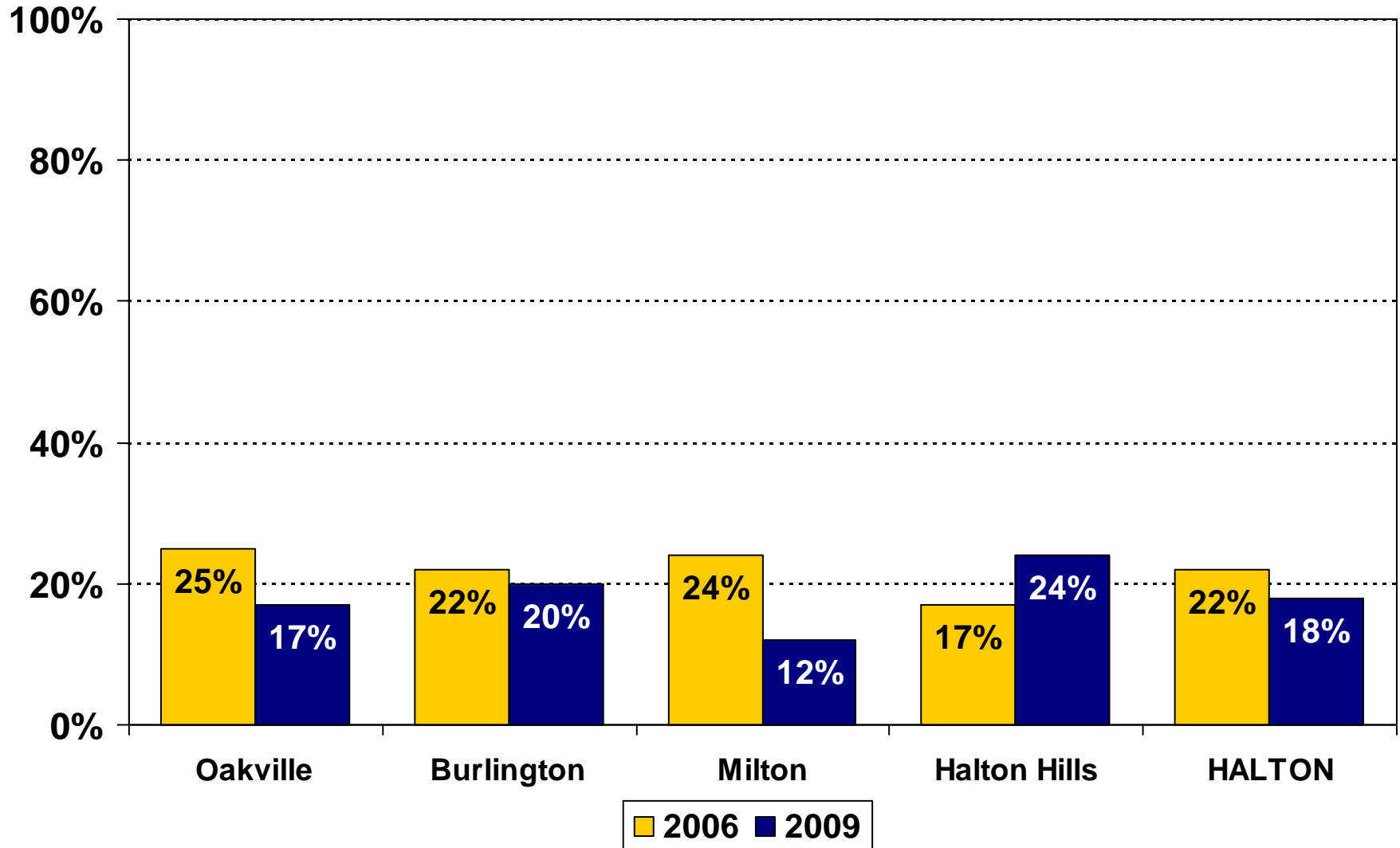
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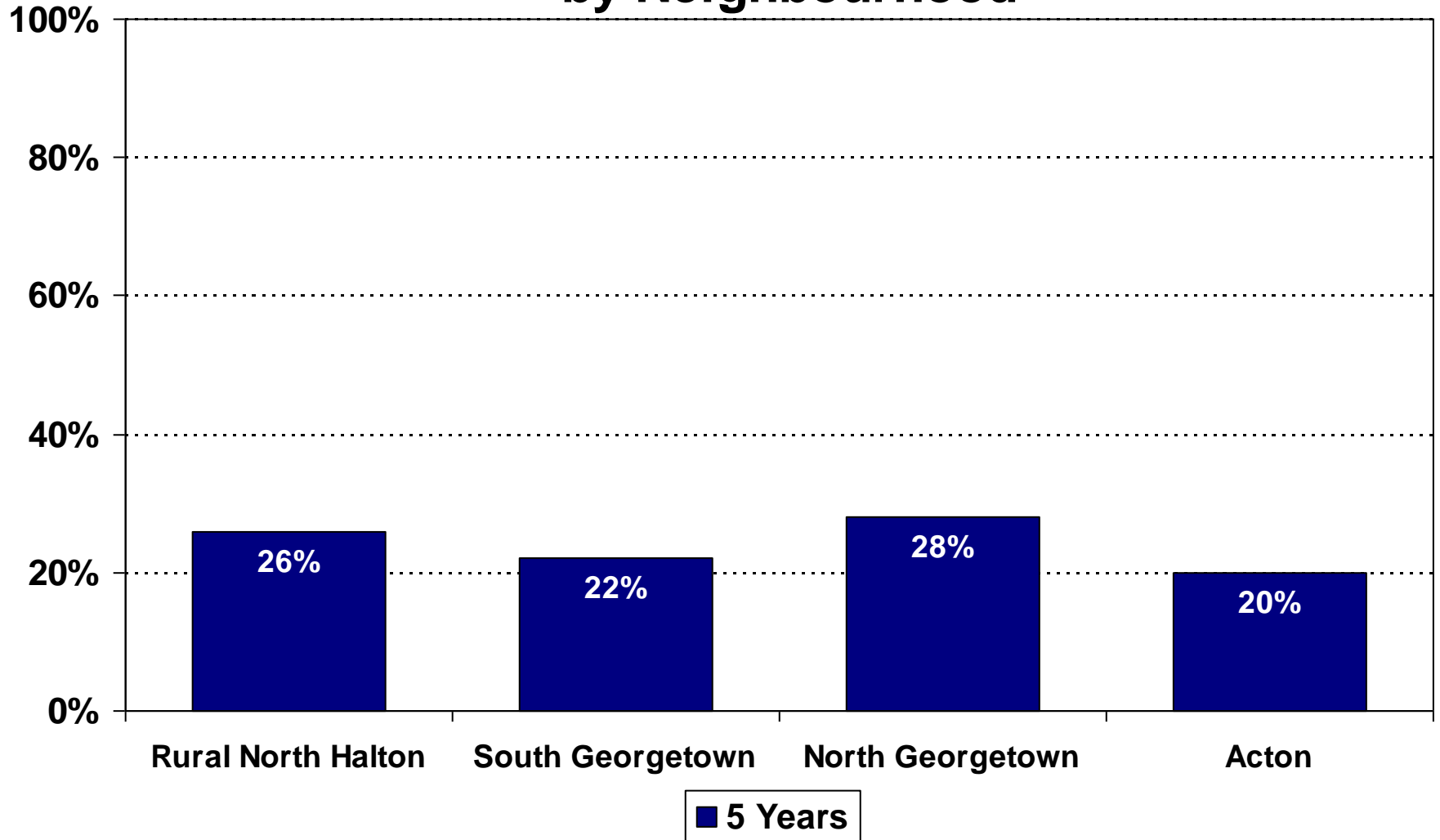
Understanding of antecedents of excellence

**Neighbourhoods are
Where We
Live, Work and Play**

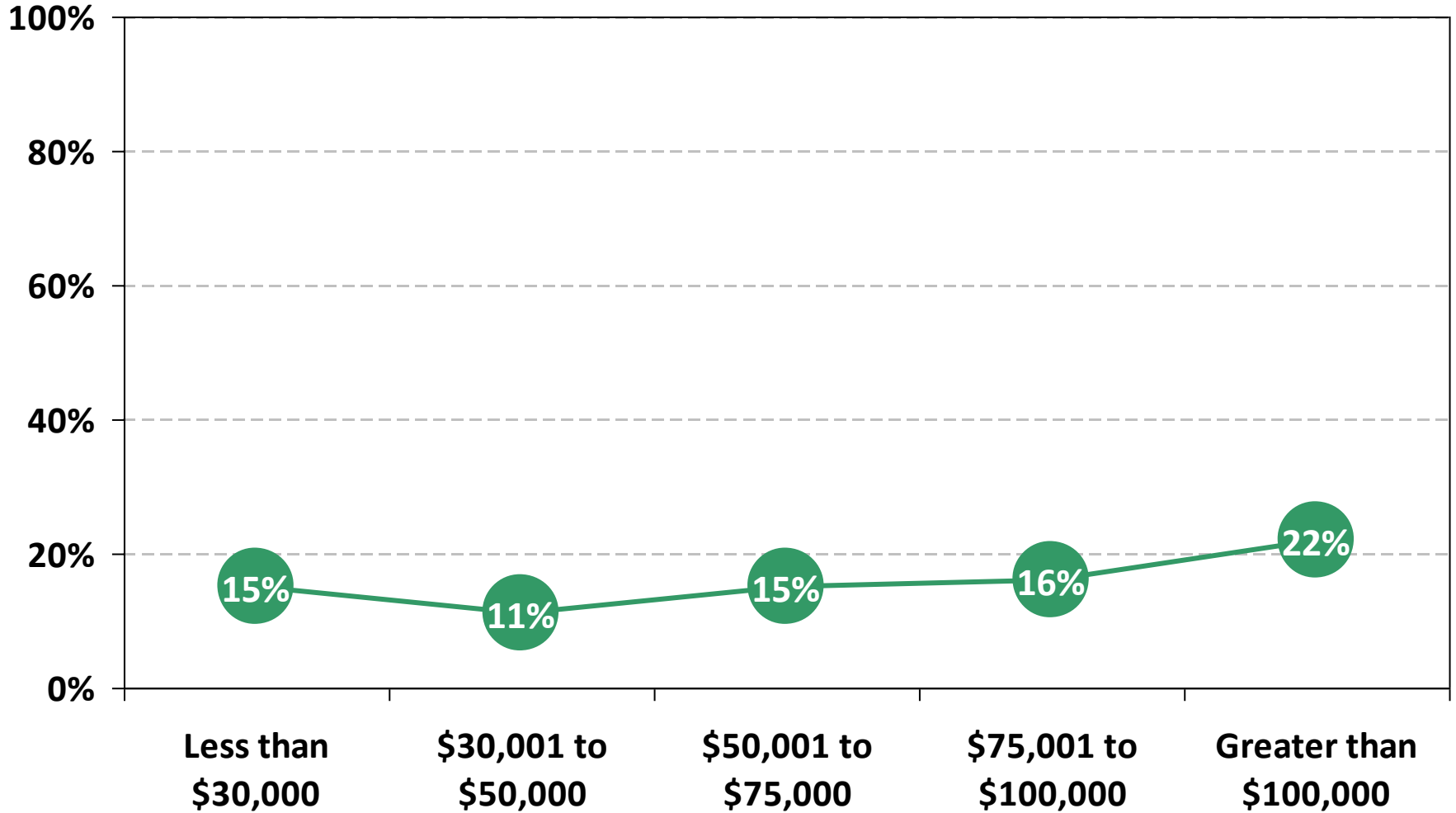
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in Their Neighbourhood



Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Neighbourhood



Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Income



Leadership and Learning Matrix

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		low	high

Understanding of antecedents of excellence

Report Card 2011, *A Vision for Children in Halton*
What Report Card 2011 can and cannot do!



What can Report Card 2011 do?

- **Confirm problems or issues**
- **Change how we deliver programs, allocate resources, and decide what programs we offer**
- **Encourage inquiry and further exploration of issues**
- **Question what we assume is working or not working**
- **Provide reliable information at a local level**
- **Guide continuous improvement**
- **Mobilize community into action**

What can't Report Card 2011 do?

- **Answer why**

What you should do?

- **Overlay your own data onto the Our Kids data**
- **Use the Our Kids data for grant applications**
- **Seek other data and information source**