Report Card 2011, A Vision for Children in Halton gives us important knowledge that must be used to improve planning, practice and to change policies.
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Halton 7

1. Children are healthy
2. Children are learning
3. Children are positively connected
4. Children are safe
5. Families are strong and stable
6. Schools are connected to the community
7. Neighbourhoods are where we live, work and play
### Our Children

<table>
<thead>
<tr>
<th>Town</th>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>44,240</td>
</tr>
<tr>
<td>Burlington</td>
<td>40,152</td>
</tr>
<tr>
<td>Milton</td>
<td>13,955</td>
</tr>
<tr>
<td>Georgetown</td>
<td>15,400</td>
</tr>
<tr>
<td>Acton</td>
<td>2,700</td>
</tr>
<tr>
<td>Halton</td>
<td>111,940</td>
</tr>
</tbody>
</table>
Number of children Aged 0 to 18 Years by Neighbourhood (2006)

- Rural North Halton: 3,655
- South Georgetown: 5,180
- North Georgetown: 5,215
- Acton: 2,700
Percent of Families Living Below the Low Income Cut-offs by Neighbourhood (2006)

- Rural North Halton: 3.1%
- South Georgetown: 2.6%
- North Georgetown: 4.1%
- Acton: 5.0%
Children are Healthy
Percent of 5, 12, & 15 Year Olds Eating Breakfast Daily

- Oakville: 96% 66% 53%
- Burlington: 96% 66% 49%
- Milton: 95% 61% 44%
- Halton Hills: 96% 61% 44%
- HALTON: 96% 65% 49%

5 Years 12 Years 15 Years
Percent of 5 & 12 Year Olds Eating Breakfast Daily by Neighbourhood

- Rural North Halton: 96% (5 Years), 63% (12 Years)
- South Georgetown: 98% (5 Years), 64% (12 Years)
- North Georgetown: 92% (5 Years), 59% (12 Years)
- Acton: 97% (5 Years), 60% (12 Years)

Chart shows the percentage of 5 and 12-year-olds eating breakfast daily in different neighbourhoods.
Percent of 12 & 15 Year Olds Eating Breakfast Daily by Number of Developmental Assets

12 Years 15 Years
**Leadership and Learning Matrix**

<table>
<thead>
<tr>
<th></th>
<th>High Results</th>
<th>Low Results</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Understanding of Antecedents</td>
<td>Lucky: Replication of success unlikely</td>
<td>Losing: Replication of failure likely</td>
</tr>
<tr>
<td>Leading: Replication of success likely</td>
<td>Learning: Replication of mistakes unlikely</td>
<td></td>
</tr>
</tbody>
</table>

Douglas Reeves

**Understanding of antecedents of excellence**
Children are Positively Connected
Percent of 12 & 15 Year Olds Reporting High Levels of School Engagement

- Oakville: 84% (12 Years), 69% (15 Years)
- Burlington: 83% (12 Years), 66% (15 Years)
- Milton: 78% (12 Years), 65% (15 Years)
- Halton Hills: 77% (12 Years), 62% (15 Years)
- HALTON: 82% (12 Years), 67% (15 Years)
Percent of 12 Year Olds with High School Engagement by Neighbourhood

- Rural North Halton: 75%
- South Georgetown: 79%
- North Georgetown: 72%
- Acton: 83%

12 Years
Percent of 12 & 15 Year Olds with High Levels of School Engagements by Number of Developmental Assets

12 Years

15 Years

0% 20% 40% 60% 80% 100%
Percent of 12 & 15 Year Olds Reporting High Levels of Positive Peer Influence

<table>
<thead>
<tr>
<th>Location</th>
<th>12 Years</th>
<th>15 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>78%</td>
<td>45%</td>
</tr>
<tr>
<td>Burlington</td>
<td>75%</td>
<td>42%</td>
</tr>
<tr>
<td>Milton</td>
<td>69%</td>
<td>44%</td>
</tr>
<tr>
<td>Halton Hills</td>
<td>75%</td>
<td>44%</td>
</tr>
<tr>
<td>HALTON</td>
<td>75%</td>
<td>44%</td>
</tr>
</tbody>
</table>
Percent of 12 Year Olds with High Positive Peer Influence by Neighbourhood

- Rural North Halton: 73%
- South Georgetown: 77%
- North Georgetown: 79%
- Acton: 71%
Percent of 12 & 15 year-olds Reporting High Levels of Positive Peer Influence by Number of Developmental Assets

12 Years
15 Years
Lucky
high results, low understanding of antecedents
Replication of success unlikely

Leading
high results, high understanding of antecedents
Replication of success likely

Losing
low results, low understanding of antecedents
Replication of failure likely

Learning
low results, high understanding of antecedents
Replication of mistakes unlikely

Understanding of antecedents of excellence

Douglas Reeves
Children are Learning
Percent of 5 Year Olds Developmentally Vulnerable on 1 or More Domains - 2009

- Oakville: 23%
- Burlington: 24%
- Milton: 26%
- Halton Hills: 24%
- HALTON: 24%

Each bar represents the percentage of 5 year olds developmentally vulnerable in each area.
Percent of 5 Year Olds Developmentally Vulnerable by Neighbourhood

- Rural North Halton: 18%
- South Georgetown: 23%
- North Georgetown: 25%
- Acton: 27%
Percent of 5 Year Olds Developmentally Vulnerable on One or More EDI Domains by Income

Less than $30,000: 40%
$30,001 to $50,000: 33%
$50,001 to $75,000: 18%
$75,001 to $100,000: 20%
Greater than $100,000: 17%
Percent of 12 & 15 Year Olds Reporting High Levels of Participation in Youth Programs

- Oakville
  - 12 Years: 66%
  - 15 Years: 49%
- Burlington
  - 12 Years: 65%
  - 15 Years: 43%
- Milton
  - 12 Years: 63%
  - 15 Years: 45%
- Halton Hills
  - 12 Years: 50%
  - 15 Years: 40%
- HALTON
  - 12 Years: 63%
  - 15 Years: 45%
Percent of 12 Year Olds Reporting High Levels of Participation in Youth Programs by Neighbourhood

- Rural North Halton: 53%
- South Georgetown: 54%
- North Georgetown: 51%
- Acton: 49%

12 Years
Percent of 12 & 15 year-olds Skipping Classes at Least Once by Number of Developmental Assets

100.0%
80.0%
60.0%
40.0%
20.0%
0.0%

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

12 Years 15 Years

12 Years  15 Years
Leadership and Learning Matrix

**Lucky**
- high results, low understanding of antecedents
- Replication of success unlikely

**Leading**
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**Losing**
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**Learning**
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- Replication of mistakes unlikely

Understanding of antecedents of excellence

Douglas Reeves
Children are Safe
Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months

Oakville
Burlington
Milton
Halton Hills
HALTON

12 Years 15 Years

100%
80%
60%
40%
20%
0%

36%
41% 42% 40% 39%
24%
32% 30% 31% 28%

0% 20% 40% 60% 80% 100%

12 Years 15 Years

12 Year Olds
36%
41% 42% 40% 39%
24%
32% 30% 31% 28%

15 Year Olds
24% 32% 30% 31% 28%
Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months by Neighbourhood

- Rural North Halton: 41%
- South Georgetown: 34%
- North Georgetown: 42%
- Acton: 53%
Percent of 12 & 15 year-olds who have been Bullied at School in the Past 12 Months by Number of Developmental Assets

Grade 7

Grade 10

Legend:
- Blue: Grade 7
- Green: Grade 10
Leadership and Learning Matrix

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<thead>
<tr>
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Douglas Reeves
Families are Strong and Stable
Percent of 5 & 12 Year Olds Having Family Meals at Least Once a Day by Neighbourhood
Percent of 12 & 15 year-olds Reporting they have a Family Meal at Least Once a Day by Number of Developmental Assets

Grade 7
Grade 10
<table>
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Schools are Connected to the Community
Percent of Parents of 5 Year Olds Reporting High Level of Parental Involvement in Their Child's School

- Oakville: 43% (2006), 33% (2009)
- Burlington: 41% (2006), 33% (2009)
Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Neighbourhood

- Rural North Halton: 51%
- South Georgetown: 26%
- North Georgetown: 31%
- Acton: 26%
Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Income

- Less than $30,000: 15%
- $30,001 to $50,000: 23%
- $50,001 to $75,000: 26%
- $75,001 to $100,000: 29%
- Greater than $100,000: 36%
Leadership and Learning Matrix

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Understanding of antecedents of excellence

Douglas Reeves
Neighbourhoods are Where We Live, Work and Play
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in Their Neighbourhood

- Oakville: 25% (2006), 17% (2009)
- Burlington: 22% (2006), 20% (2009)
- Milton: 24% (2006), 12% (2009)
- HALTON: 22% (2006), 18% (2009)
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Neighbourhood

- Rural North Halton: 26%
- South Georgetown: 22%
- North Georgetown: 28%
- Acton: 20%
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Income

- Less than $30,000: 15%
- $30,001 to $50,000: 11%
- $50,001 to $75,000: 15%
- $75,001 to $100,000: 16%
- Greater than $100,000: 22%
Leadership and Learning Matrix

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**Lucky**
- high results, low understanding of antecedents
- Replication of success unlikely

**Leading**
- high results, high understanding of antecedents
- Replication of success likely

**Losing**
- low results, low understanding of antecedents
- Replication of failure likely

**Learning**
- low results, high understanding of antecedents
- Replication of mistakes unlikely

Douglas Reeves
Report Card 2011, A Vision for Children in Halton

What Report Card 2011 can and cannot do!
What can Report Card 2011 do?

- Confirm problems or issues
- Change how we deliver programs, allocate resources, and decide what programs we offer
- Encourage inquiry and further exploration of issues
- Question what we assume is working or not working
- Provide reliable information at a local level
- Guide continuous improvement
- Mobilize community into action
What can’t Report Card 2011 do?

• Answer why
What you should do?

- Overlay your own data onto the Our Kids data
- Use the Our Kids data for grant applications
- Seek other data and information source