Report Card 2011
A Vision for Children in Halton

Community Forums 2012

Milton, May 1, 2012

www.ourkidsnetwork.ca
Report Card 2011, A Vision for Children in Halton gives us important knowledge that must be used to improve planning, practice and to change policies.
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Halton 7

1. Children are healthy
2. Children are learning
3. Children are positively connected
4. Children are safe
5. Families are strong and stable
6. Schools are connected to the community
7. Neighbourhoods are where we live, work and play
# Our Children

<table>
<thead>
<tr>
<th>Location</th>
<th>Population</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>44,240</td>
</tr>
<tr>
<td>Burlington</td>
<td>40,152</td>
</tr>
<tr>
<td>Milton</td>
<td>13,955</td>
</tr>
<tr>
<td>Georgetown</td>
<td>15,400</td>
</tr>
<tr>
<td>Acton</td>
<td>2,700</td>
</tr>
<tr>
<td>Halton</td>
<td>111,940</td>
</tr>
</tbody>
</table>
Number of children Aged 0 to 18 Years by Neighbourhood (2006)

- South Milton: 7,830
- West Milton: 2,160
- East Milton: 2,605
- Rural North Halton: 3,655
Percent of Families Living Below the Low Income Cut-offs by Neighbourhood (2006)

South Milton: 3.8%
West Milton: 5.4%
East Milton: 2.9%
Rural North Halton: 3.1%
Children are Healthy
Percent of 5, 12, & 15 Year Olds Eating Breakfast Daily

- 5 Years: 96%, 96%, 95%, 96%, 96%
- 12 Years: 66%, 66%, 61%, 61%, 65%
- 15 Years: 53%, 49%, 44%, 44%, 49%

Locations:
- Oakville
- Burlington
- Milton
- Halton Hills
- HALTON
Percent of 5 & 12 Year Olds Eating Breakfast Daily by Neighbourhood

South Milton
95% (5 Years)
59% (12 Years)

West Milton
93% (5 Years)
64% (12 Years)

East Milton
95% (5 Years)
63% (12 Years)

Rural North Halton
96% (5 Years)
63% (12 Years)
<table>
<thead>
<tr>
<th>Achievement of Results</th>
<th>Understanding of Antecedents of Excellence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Lucky</strong></td>
<td>high results, low understanding of antecedents</td>
</tr>
<tr>
<td><strong>Leading</strong></td>
<td>high results, high understanding of antecedents</td>
</tr>
<tr>
<td><strong>Losing</strong></td>
<td>low results, low understanding of antecedents</td>
</tr>
<tr>
<td><strong>Learning</strong></td>
<td>low results, high understanding of antecedents</td>
</tr>
</tbody>
</table>

Douglas Reeves

Leadership and Learning Matrix
Children are Positively Connected
Percent of 12 & 15 Year Olds Reporting High Levels of School Engagement

Oakville: 12 Years - 84%, 15 Years - 69%
Burlington: 12 Years - 83%, 15 Years - 66%
Milton: 12 Years - 78%, 15 Years - 65%
Halton Hills: 12 Years - 77%, 15 Years - 62%
HALTON: 12 Years - 82%, 15 Years - 67%
Percent of 12 Year Olds with High School Engagement by Neighbourhood

- South Milton: 82%
- West Milton: 68%
- East Milton: 75%
- Rural North Halton: 75%
Percent of 12 & 15 Year Olds with High Levels of School Engagements by Number of Developmental Assets

0%
20%
40%
60%
80%
100%

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

12 Years
15 Years

12 Years: Blue line
15 Years: Green line
Percent of 12 & 15 Year Olds Reporting High Levels of Positive Peer Influence

0% 20% 40% 60% 80% 100%

Oakville Burlington Milton Halton Hills HALTON

12 Years 15 Years

- Oakville: 78% (12 Years), 45% (15 Years)
- Burlington: 75% (12 Years), 42% (15 Years)
- Milton: 69% (12 Years), 44% (15 Years)
- Halton Hills: 75% (12 Years), 44% (15 Years)
- HALTON: 75% (12 Years), 44% (15 Years)
Percent of 12 Year Olds with High Positive Peer Influence by Neighbourhood

South Milton: 73%
West Milton: 67%
East Milton: 59%
Rural North Halton: 73%
Percent of 12 & 15 year-olds Reporting High Levels of Positive Peer Influence by Number of Developmental Assets

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**Diagram Description:**

- The graph illustrates the percentage of 12 and 15 year-olds reporting high levels of positive peer influence by the number of developmental assets.
- The x-axis represents the number of developmental assets, ranging from 0 to 20.
- The y-axis indicates the percentage, ranging from 0% to 100%.
- Two lines are plotted: one for 12 year-olds (blue line) and one for 15 year-olds (green line).
- The graph shows an increase in the percentage of reporting high levels of positive peer influence as the number of developmental assets increases.

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**Key Points:**

- The percentage of 12 year-olds reporting high levels of positive peer influence increases from 0% to nearly 100% as the number of developmental assets increases.
- Similarly, the percentage for 15 year-olds also increases significantly, though at a slightly lower rate compared to 12 year-olds.

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**Data Insights:**

- The data suggests that having more developmental assets is correlated with a higher percentage of youth reporting high levels of positive peer influence.
- This trend is consistent across both 12 and 15 year-olds, indicating a relationship that remains relatively stable between these age groups.

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**Further Analysis:**

- To better understand the impact of developmental assets on peer influence, additional factors such as social support, family dynamics, and individual resilience could be considered.
- This analysis could help educators and policymakers tailor interventions to enhance positive peer relationships among youth.
Leadership and Learning Matrix

- **Lucky**: high results, low understanding of antecedents. Replication of success unlikely.
- **Leading**: high results, high understanding of antecedents. Replication of success likely.
- **Losing**: low results, low understanding of antecedents. Replication of failure likely.
- **Learning**: low results, high understanding of antecedents. Replication of mistakes unlikely.
Children are Learning
Percent of 5 Year Olds Developmentally Vulnerable on 1 or More Domains - 2009

- Oakville: 23%
- Burlington: 24%
- Milton: 26%
- Halton Hills: 24%
- HALTON: 24%
Percent of 5 Year Olds Developmentally Vulnerable by Neighbourhood
Percent of 5 Year Olds Developmentally Vulnerable on One or More EDI Domains by Income

- Less than $30,000: 40%
- $30,001 to $50,000: 33%
- $50,001 to $75,000: 18%
- $75,001 to $100,000: 20%
- Greater than $100,000: 17%
Percent of 12 & 15 Year Olds Reporting High Levels of Participation in Youth Programs

<table>
<thead>
<tr>
<th>Location</th>
<th>12 Years</th>
<th>15 Years</th>
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<tbody>
<tr>
<td>Oakville</td>
<td>66%</td>
<td>49%</td>
</tr>
<tr>
<td>Burlington</td>
<td>65%</td>
<td>43%</td>
</tr>
<tr>
<td>Milton</td>
<td>63%</td>
<td>45%</td>
</tr>
<tr>
<td>Halton Hills</td>
<td>50%</td>
<td>40%</td>
</tr>
<tr>
<td>HALTON</td>
<td>63%</td>
<td>45%</td>
</tr>
</tbody>
</table>
Percent of 12 Year Olds Reporting High Levels of Participation in Youth Programs by Neighbourhood

<table>
<thead>
<tr>
<th>Neighbourhood</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>South Milton</td>
<td>61%</td>
</tr>
<tr>
<td>West Milton</td>
<td>67%</td>
</tr>
<tr>
<td>East Milton</td>
<td>60%</td>
</tr>
<tr>
<td>Rural North Halton</td>
<td>53%</td>
</tr>
</tbody>
</table>
Percent of 12 & 15 Year Olds Reporting High Levels of Participation in Youth Programs by Number of Developmental Assets

0% 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

12 Years 15 Years

12 Years

15 Years
<table>
<thead>
<tr>
<th>Understanding of antecedents of excellence</th>
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<tbody>
<tr>
<td>low</td>
<td>high</td>
<td>Lucky</td>
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<tr>
<td>high results, low understanding of antecedents</td>
<td>Replication of success unlikely</td>
<td></td>
</tr>
<tr>
<td>high results, high understanding of antecedents</td>
<td>Replication of success likely</td>
<td></td>
</tr>
<tr>
<td>low results, low understanding of antecedents</td>
<td>Replication of failure likely</td>
<td></td>
</tr>
<tr>
<td>low results, high understanding of antecedents</td>
<td>Replication of mistakes unlikely</td>
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Douglas Reeves
Children are Safe
Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months

<table>
<thead>
<tr>
<th>Location</th>
<th>12 Years</th>
<th>15 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oakville</td>
<td>36%</td>
<td>24%</td>
</tr>
<tr>
<td>Burlington</td>
<td>41%</td>
<td>32%</td>
</tr>
<tr>
<td>Milton</td>
<td>42%</td>
<td>30%</td>
</tr>
<tr>
<td>Halton Hills</td>
<td>40%</td>
<td>31%</td>
</tr>
<tr>
<td>HALTON</td>
<td>39%</td>
<td>28%</td>
</tr>
</tbody>
</table>
Percent of 12 & 15 Year Olds Who Have Been Bullied at School in the Past 12 Months by Neighbourhood

South Milton: 42%
West Milton: 39%
East Milton: 50%
Rural North Halton: 41%
Percent of 12 & 15 year-olds who have been Bullied at School in the Past 12 Months by Number of Developmental Assets

Grade 7
Grade 10
Leadership and Learning Matrix

Lucky
high results, low understanding of antecedents
Replication of success unlikely

Leading
high results, high understanding of antecedents
Replication of success likely

Losing
low results, low understanding of antecedents
Replication of failure likely

Learning
low results, high understanding of antecedents
Replication of mistakes unlikely

Understanding of antecedents of excellence

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Families are Strong and Stable
Percent of 5, 12, & 15 Year Olds Reporting They Have a Family Meal at Least Once a Day

- Oakville: 61% (5 Years), 48% (12 Years), 48% (15 Years)
- Burlington: 59% (5 Years), 59% (12 Years), 46% (15 Years)
- Milton: 58% (5 Years), 58% (12 Years), 47% (15 Years)
- Halton Hills: 58% (5 Years), 49% (12 Years), 49% (15 Years)
- HALTON: 60% (5 Years), 47% (12 Years), 47% (15 Years)
Percent of 5 & 12 Year Olds Having Family Meals at Least Once a Day by Neighbourhood

- South Milton: 92% (5 Years), 60% (12 Years)
- West Milton: 91% (5 Years), 55% (12 Years)
- East Milton: 96% (5 Years), 60% (12 Years)
- Rural North Halton: 95% (5 Years), 55% (12 Years)
Percent of 12 & 15 year-olds Reporting they have a Family Meal at Least Once a Day by Number of Developmental Assets

Grade 7

Grade 10
Leadership and Learning Matrix

Understanding of antecedents of excellence

<table>
<thead>
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- Replication of success likely

**Losing**
- low results, low understanding of antecedents
- Replication of failure likely

**Learning**
- low results, high understanding of antecedents
- Replication of mistakes unlikely

Douglas Reeves
Schools are Connected to the Community
Percent of Parents of 5 Year Olds Reporting High Level of Parental Involvement in Their Child's School

- Oakville: 43% (2006), 33% (2009)
- Burlington: 41% (2006), 33% (2009)
Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Neighbourhood

- South Milton: 23%
- West Milton: 18%
- East Milton: 29%
- Rural North Halton: 51%
Percent of Parents of 5 Year Olds who have High Parental Involvement in their Child's School by Income

- Less than $30,000: 15%
- $30,001 to $50,000: 23%
- $50,001 to $75,000: 26%
- $75,001 to $100,000: 29%
- Greater than $100,000: 36%
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Understanding of antecedents of excellence
Douglas Reeves
Neighbourhoods are Where We Live, Work and Play
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in Their Neighbourhood

- Oakville: 25% (2006), 17% (2009)
- Burlington: 22% (2006), 20% (2009)
- Milton: 24% (2006), 12% (2009)
- HALTON: 22% (2006), 18% (2009)
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Neighbourhood

- South Milton: 10%
- West Milton: 16%
- East Milton: 10%
- Rural North Halton: 26%
Percent of Parents of 5 Year Olds Reporting High Social Cohesion in their Neighbourhood by Income

- Less than $30,000: 15%
- $30,001 to $50,000: 11%
- $50,001 to $75,000: 15%
- $75,001 to $100,000: 16%
- Greater than $100,000: 22%
Leadership and Learning Matrix

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Understanding of antecedents of excellence

Douglas Reeves
Report Card 2011, A Vision for Children in Halton

What Report Card 2011 can and cannot do!
What can Report Card 2011 do?

- Confirm problems or issues
- Change how we deliver programs, allocate resources, and decide what programs we offer
- Encourage inquiry and further exploration of issues
- Question what we assume is working or not working
- Provide reliable information at a local level
- Guide continuous improvement
- Mobilize community into action
What can’t Report Card 2011 do?

• Answer why
What you should do?

- Overlay your own data onto the Our Kids data
- Use the Our Kids data for grant applications
- Seek other data and information source
All Children Thrive!

www.ourkidsnetwork.ca