

Indicator	Specifications	Data Source	Years	Cautions/Notes
DEMOGRAPHICS	Use demographic data to develop your understanding of the key social and economic demographics of the people living in the neighbourhood.			
Social Risk Index	The index was developed by Statistics Canada and is calculated from nine census variables that relate to socio-economic risk factors in a given neighbourhood. The variables measure education, employment, income, reliance on government-subsidized incomes, unemployment, family structure, mobility, language, and immigration. For each of the nine risk factors, Halton neighbourhoods are compared to the average score for neighbourhoods in Ontario. A risk factor is considered present when the neighbourhood has a higher score on the census variable (e.g., a greater percentage of adult unemployment) than the average for neighbourhoods in Ontario. SRI for the neighbourhood increases by one point each time it has a higher score on a risk factor than the provincial average. The highest SRI for a neighbourhood is nine – this means that the neighbourhood had higher scores than the provincial average on all nine of the census variables. If the score is zero, the neighbourhood had lower scores on all nine of the census variables. Generally, neighbourhoods with a Social Risk Index score greater than four are considered to be “high” on the risk index.	Statistics Canada	2016	
Percent Lone Parent Families	Percentage of Census families with a lone parent. According to Statistics Canada, "a lone-parent family is a mother or a father, with no spouse or common law partner present, living in a dwelling with one or more never-married children."	Statistics Canada	2016	

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Low Income Cut-Off Rate (LICO)	Percentage of Census families living at or below the Low Income Cut-Off Rate (LICO). Statistics Canada's LICO measure is the most common unofficial poverty line used in Canada. Statistics Canada calculates the LICO by estimating the income threshold which a family spends more on food, shelter, and clothing than the average family. LICOs are calculated for families and communities of different sizes.	Statistics Canada	2016	
Mother Tongue not English or French	Percentage of families whose mother tongue is not English or French. According to Statistics Canada, mother tongue is defined as "the first language learned at home in childhood and still understood by the person at the time the data was collected."	Statistics Canada	2016	
Recent Immigrants	Percentage of families that have recently immigrated to Canada. Recent immigration is defined as those who have settled in Canada less than five years ago.	Statistics Canada	2016	
Rent their Home	Percentage of families that rent, rather than own, their home.	Statistics Canada	2016	
1-Year Mobility Rate	Percentage of the population who, on Census Day, were living at a different address than the one at which they resided one year earlier.	Statistics Canada	2016	
Unemployment Rate	Percentage of the labour force aged 15 or older who did not have a job during the Census reference period.	Statistics Canada	2016	The reference period for census income data is the calendar year 2015. The demographic variables collected on the questionnaire, such as age and family status, reflect respondent's characteristics on the census reference day, May 10, 2016 (Statistics Canada).
Percent of the Population Aged 25 and Older with less than High School Education	Percentage of the population aged 25 and older who have not completed high school education.	Statistics Canada	2016	
Government Transfer Payments	Percentage of census dissemination areas within a neighbourhood in which the number of families receiving government transfer payments is greater than the provincial average. A census dissemination area is the smallest geographical	Statistics Canada	2016	

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	unit on which the census reports data. In Ontario, 11.1% of families receive government transfer payments. Government transfer payments are commonly used as an indicator for social assistance.			
CHILDREN ARE HEALTHY				
At-risk Births				
Crude live birth rate per 1,000 population	Total number of live births per 1,000 population in a given time period. Crude birth rates are presented using hospital discharge data for newborns.	IntelliHEALTH	2015/16	
Percent newborns with birth weight less than 2500 grams	Percentage of live births with a birth weight of < 2500 grams (5lbs. 8oz.) at the time of delivery per total live births.	IntelliHEALTH	2015/16	
Healthy Eating				
Percent of kindergarten children eating daily breakfast	Percentage of parents of 5-year olds that report that their child eats breakfast daily.	Kindergarten Parent Survey (KPS)	2015, 2018	
Healthy Body Weight				
Percent of kindergarten children overweight or obese	Percentage of kindergarten children scoring above the 85th percentile for body mass index adjusted for age and gender – World Health Organization 2006 guidelines	Kindergarten Parent Survey (KPS)	2015, 2018	
Physical Activity				
Percent of elementary students physically active	Percentage of elementary students reporting at least 30 minutes of intense physical activity (e.g., physical activity that makes you sweat or out of breath) after school each day	Tell Them From Me (TTFM)	2015/16	Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board
Percent of kindergarten children physically active	Percentage of parents of kindergarten children that report that their child is physically active for 60 minutes per day	Kindergarten Parent Survey (KPS)	2015, 2018	
Percent elementary students exceeding screen time	Percentage of elementary students reporting 2 hours or more of screen time after school each day	Tell Them From Me (TTFM)	2015/16	Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board
Mental Health				

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Percent elementary students with moderate to high anxiety	Percentage of elementary students reporting moderate to high anxiety. This indicator is based on a series of survey items that assess a student's feelings of worry, such as "I worry more than most kids."	Tell Them From Me (TTFM)	2015/16	<p>The criteria used in these calculations are not equivalent to those used in clinical diagnoses. High ratings of anxiety should not be confused with high rates of clinical anxiety in Halton students</p> <p>Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board</p>
CHILDREN ARE LEARNING				
Preschool Learning				
Percent kindergarten children attending programs	Percentage of parents reporting that, in the past 12-months, their 5-yr old has participated in a children's program, family reading program, organized team sport, physical activity of recreation program, or a music, arts or dance program.	Kindergarten Parent Survey (KPS)	2015, 2018	
Developmental Readiness at Kindergarten				
Percent kindergarten children vulnerable - 1 or more domains	Percentage of Kindergarten children assessed in the lowest 10th Percentile on one or more Early Developmental Instrument (EDI) domains	Early Development Instrument (EDI)	2015	
Student Achievement				
Percent Gr 3 students meeting or exceeding provincial standard-Reading	Percentage of grade 3 students meeting provincial expectations for reading (Levels 3 and 4). Includes all eligible students including those that did not participate in the EQAO assessment.	Education Quality and Accountability Office (EQAO)	2016/2017	
Percent Gr 6 students meeting or exceeding provincial standard-Reading	Percentage of grade 6 students meeting provincial expectations for reading (Levels 3 and 4). Includes all eligible students including those that did not participate in the EQAO assessment.	Education Quality and Accountability Office (EQAO)	2016/2017	

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Percent Gr 9 students meeting or exceeding provincial standard-Academic Math	Percentage of grade 9 students meeting provincial expectations for academic math (Levels 3 and 4). Includes all eligible students including those that did not participate in the EQAO assessment.	Education Quality and Accountability Office (EQAO)	2016/2017	
Percent Gr 9 students meeting or exceeding provincial standard-Applied Math	Percentage of grade 9 students meeting provincial expectations for applied math (Levels 3 and 4). Includes all eligible students including those that did not participate in the EQAO assessment.	Education Quality and Accountability Office (EQAO)	2016/2017	
School Engagement				
Percent of school engagement-kindergarten	Percentage of parents reporting that their child has high levels of school engagement as measured by 2 survey items (my child enjoys going to school; and my child is excited about learning). The two items were summed together and scores of seven and higher were considered to show high levels of school engagement.	Kindergarten Parent Survey (KPS)	2018	
Percent learning engagement-elementary	Percentage of elementary students reporting that what they are taught in school is important	Tell Them From Me (TTFM)	2015/16	Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board
Elementary students' reporting school is important for when they grow up	Percentage of elementary students who agree or strongly agree that doing well in school is important for when they grow up	Tell Them From Me (TTFM)	2015/16	Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board
CHILDREN ARE POSITIVELY CONNECTED				
Social Competencies				
Percent kindergarten children getting along with peers	Percentage of parents of kindergarten children who report that their child gets along with their peers at school	Kindergarten Parent Survey (KPS)	2018	
Percent elementary students reporting positive belonging	Percentage of elementary students reporting a positive sense of belonging are those who feel accepted and valued by others at their school	Tell Them From Me (TTFM)	2015/16	Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board

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Percent elementary students reporting positive relationships	Percentage of elementary students reporting positive relationships are those who have friends at school they can trust and who encourage them to make positive choices	Tell Them From Me (TTFM)	2015/16	Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board
CHILDREN ARE SAFE				
Serious Injury				
Percent of kindergarten children seriously injured in the past 12 mos	Percentage of parents of kindergarten children reporting that their child has been seriously injured (requiring medical attention by a doctor, nurse, or dentist) in the past 12 months.	Kindergarten Parent Survey (KPS)	2015, 2018	
Safety from Harm				
Percent kindergarten children feeling safe at school	Percentage of parents of kindergarten children reporting that their child feels safe at school	Kindergarten Parent Survey (KPS)	2015, 2018	
Percent elementary students reporting bullying	Percentage of elementary students who report any type of bullying in the past 4 weeks. Bullying occurs when a person tries to hurt another person, and does it more than once. Bullying can be physical, verbal, cyber or social.	Tell Them From Me (TTFM)	2015/16	Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board
Percent elementary students feeling safe at school	Percentage of elementary students reporting that they feel safe at school.	Tell Them From Me (TTFM)	2015/16	Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board
FAMILIES ARE STRONG AND STABLE				
Child Care Capacity				
Percent kindergarten children receiving child care	Percentage of parents of Kindergarten children reporting receiving child care on a regular basis from someone other than a parent.	Kindergarten Parent Survey (KPS)	2015, 2018	
Parenting Capacity				

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Percent parents comfortable asking for parenting advice	Percentage of parents of Kindergarten children reporting they feel comfortable asking for advice about parenting.	Kindergarten Parent Survey (KPS)	2015, 2018	
Percent parents who feel close to other parents	Percentage of parents of Kindergarten children reporting they feel close to other parents with children the same age.	Kindergarten Parent Survey (KPS)	2015, 2018	
Quality Time at Home				
Percent families having family meals at least once a day	Percentage of parents of Kindergarten children reporting that during a usual school week (Monday to Friday), they eat a meal together at least once a day.	Kindergarten Parent Survey (KPS)	2015, 2018	
SCHOOLS ARE CONNECTED TO THE COMMUNITY				
Caring Schools				
Percent of parents reporting their school is welcoming	Percentage of parents of kindergarten children who report that their school is a friendly and welcoming place	Kindergarten Parent Survey (KPS)	2015, 2018	
Sports				
Percent elementary students playing sports at school	Percentage of elementary students who play sports at school, besides gym class, at least once a week	Tell Them From Me (TTFM)	2015/16	Elementary students are students in grades 4 – 6 enrolled in the Halton Catholic District School Board and the Halton District School Board
NEIGHBOURHOODS ARE WHERE WE LIVE, WORK AND PLAY				
Safe & Supportive Neighbourhoods				
Percent parents who feel their neighbourhood is safe for children	Percentage of parents of Kindergarten children who feel that their neighbourhood is safe for children	Kindergarten Parent Survey (KPS)	2015, 2018	